

**Public Notification and Hearing Requirements Template**

**Directions:** Please provide a brief description of how the district has met each requirement listed and list the evidence that the district has attached to this template proving that the requirement has been met. Examples of evidence can include, but are not limited to notification letters sent to parents/guardians translated into several languages, flyers announcing the hearing, sign in sheets, links to the page on the district website where the notification was posted, etc.

<b>Requirement within Commissioner’s Regulation §100.19(c)</b>	<b>How has the district met this requirement? Please provide a brief description.</b>	<b>List of evidence attached to this form for each requirement.</b>
<p>The initial meeting or hearing must be held no later than 30 calendar days following the designation of the school. Subsequent annual hearings shall be held within 30 calendar days of the first day of student attendance in September of each school year that the school remains identified as Struggling or Persistently Struggling.</p>	<p>All public hearings occurred on or before August 14, 2015. The date of August 14, 2015 was within the 30 calendar days following the initial designation of the schools. Individual school teams chose the date and time. Letters were sent to families on July 24, 2015. Flyers were posted in schools, community locations and at the RCSD Central Office. Flyers were also distributed at summer school locations and in staff mailboxes. Flyers were e-mailed and posted on social media.</p>	<p>Letters Flyers</p>
<p>At least ten calendar days prior to the meeting or hearing, the school district must provide written notice of the meeting time and location to parents or guardians of students attending the identified school.</p>	<p>Letters were sent to families on July 24, 2015. Flyers were posted in schools, community locations and at the RCSD Central Office. Flyers were also distributed at summer school locations and in staff mailboxes. Flyers were e-mailed and posted on social media.</p>	<p>Letters Flyers</p>
<p>The district is required to provide translators at the public meeting, as well as translations of the written notice into languages most commonly spoken in the school district and when appropriate, into the recipient’s native language or mode of communication.</p>	<p>Translators were provided at every hearing based on school enrollment and demographic data.</p>	<p>Schedule of translators. Letters were translated into English and Spanish. Flyers included translation accommodations for public hearings.</p>
<p>In order to maximize opportunities for the participation of the public and parents of, or</p>	<p>All hearings were held in the evenings and on a Saturday. All hearings were held at the</p>	<p>Rationale for holding public hearing at Central Office.</p>

<b>Requirement within Commissioner’s Regulation §100.19(c)</b>	<b>How has the district met this requirement? Please provide a brief description.</b>	<b>List of evidence attached to this form for each requirement.</b>
persons in parental relation to, students attending the school, the public meeting or hearing shall be held at the school building in the evening hours or on Saturday, to the extent practicable.	RCSD Central Office. Rationale document for location is included in evidence.	Flyers advertising shuttle service.
The district must provide reasonable notice to the public of such public meeting or hearing by posting the notice on a school district website, if one exists, posting the notice in schools and school district offices in conspicuous locations, publishing the notice in local newspapers or other local publications, and/or including the notice in school district mailings and distributions.	Notice of public hearing was posted on district website, in district and school offices, published in various media sources and included in letters mailed home to families.	Press Release Media Coverage Flyers Robo-call scripts
A school district shall also provide translations of the notice into the languages other than English that are most commonly spoken in the school district.	Translations of written letters were mailed and flyers were provided for posting.	Flyers Letters
At least one week prior to the meeting, the district must provide public notice of the time and place of a public meeting or hearing scheduled and give such notice to the news media and conspicuously post the information in one or more designated public locations at least 72 hours before such hearing.	Notice of public hearing was posted on district website, in district and school offices, published in various media sources and included in letters mailed home to families. Robo-calls in English and Spanish were made to families at least 72 hours before each school’s hearing.	Press release Media Evidence Banner ads Facebook evidence Flyers
The district must provide members of the public who are not able to attend such public hearing with the opportunity to provide written comments and feedback in writing and/or electronically.	Individual e-mail addresses were provided for each school. E-mail addresses were posted on flyers. One designated Receivership Hotline phone number and operator.	Flyers List of e-mail addresses



Bolgen Vargas, Ed.D.  
Superintendent of Schools  
Rochester City School District  
131 West Broad Street  
Rochester, New York 14614

July 24, 2015

Dear Families of Nathaniel Rochester Community School No. 3:

I am writing with information about the status of your school, and to invite you to a meeting on **Wednesday, August 5<sup>th</sup>** where we can discuss steps we will take together to improve it.

The New York State Education Department has designated your school as “struggling,” which means it has been among the lowest five percent of schools statewide for at least three consecutive years based upon measures of student achievement. This performance information is not new. The state publishes annual report cards on every school, and requires districts each year to inform families of students who attend the lowest-performing five percent which are designated Priority schools.

What’s new is a state law that requires many of these Priority schools to make rapid improvement. It is the Education Transformation Act of 2015 and took effect July 1. Also known as the “receivership law,” it gives a receiver broad authority to change staffing, schedules, curriculum and other fundamentals to improve student achievement. The District Superintendent is given this authority now. If struggling schools do not meet state improvement targets in two years, the District gives up control and an outside receiver will take over the school.

The next step is a meeting of the school community—families, teachers, administrators and staff—to discuss the situation and begin development of an improvement plan. We will create a Community Engagement Team to make sure these groups remain informed and involved as the plan moves forward. Please attend this important meeting.

**Wednesday, August 5**

**5:30 – 6:45 p.m.**

**Central Office, 131 West Broad Street, Conference Room 3A/B**

It is important to know that we have already taken major steps to meet the requirements of this law before it took effect. Principal Rodney Moore is an experienced school leader I recruited from outside the District to improve achievement at your school two years ago. Under his leadership, you have expanded the school day as required by the law and adopted a STEM (science, technology, engineering, and math) approach that sharpens the focus of instruction and makes learning more fun.

These changes have begun to move your school in a positive direction, and I am confident that we can accelerate progress. Together, we can view this new law as an opportunity rather than a threat, and use it to create a School No. 3 success story that will make us all proud.

Sincerely,

Bolgen Vargas  
Superintendent of Schools



Bolgen Vargas, Ed.D.  
Superintendente de Escuelas  
Distrito Escolar de Rochester City  
131 West Broad Street  
Rochester, New York 14614

Julio 24, 2015

Estimadas Familias de la Escuela Comunitaria Nathaniel Rochester No. 3

Escribo para informarles sobre el estatus de su escuela, y para invitarles a una reunión el **Miércoles 5 de Agosto**, donde podremos discutir los pasos que tomaremos en conjunto para mejorarla.

El Departamento de Educación del Estado de New York ha designado a su escuela como "en dificultades", lo que significa que ha estado entre el cinco por ciento más bajo entre las escuelas de todo el estado por al menos tres años consecutivos, basado en mediciones de los logros estudiantiles. Esta información de rendimiento no es nueva. El estado publica tarjetas anuales de reportes para cada escuela y requiere que el distrito informe cada año a las familias de los estudiantes que asisten a las escuelas con el cinco por ciento más bajo en rendimiento, las cuales son designadas 'Escuelas Prioritarias'.

Lo nuevo es una ley estatal que requiere que muchas de dichas 'Escuelas Prioritarias' hagan una rápida mejoría. Esta es la Ley de Transformación de Educación del 2015 y entró en vigencia el 1<sup>ro</sup>. de Julio. También conocida como "la ley del tutelaje", la que autoriza a un nuevo superintendente tomar amplia autoridad para cambiar personal, calendarios, currículos y otros temas importantes para mejorar los logros estudiantiles. El Superintendente del Distrito tiene esta autoridad ahora. Si las escuelas en dificultades no cumplen con las metas de mejoría del estado en dos años, el Distrito cederá el control y un receptor externo tomará el control de la escuela.

El próximo paso es una reunión con la comunidad escolar—familias, maestros, administradores y personal—para discutir la situación y comenzar a desarrollar un plan de mejoramiento. Crearemos un Equipo de Compromiso con la Comunidad para asegurar que dichos grupos permanezcan informados y participando, según el plan se mueva hacia adelante. Por favor no deje de asistir a ésta importante reunión.

**Miércoles 5 de Agosto,**

**5:30 – 6:45 p.m.**

**Oficina Central, 131 West Broad Street, Salón de Conferencias 3A/B**

Es importante saber que ya hemos tomado importantes pasos para cumplir con los requisitos de ésta ley, antes de entrar en vigencia. El Director Rodney Moore es un experimentado líder escolar que yo recluté desde fuera del Distrito para mejorar el rendimiento en su escuela hace dos años. El se ha concentrado en el trabajo en equipo de los maestros utilizando información para ayudar a los estudiantes a mejorar su rendimiento. Bajo su liderazgo, ha expandido el día escolar como requiere la ley y ha adoptado un enfoque CTIM (ciencias, tecnología, ingeniería y matemáticas) que mejora el enfoque de la instrucción y hace el aprendizaje más divertido.

Dichos cambios han comenzado a mover a su escuela en la dirección positiva, y yo estoy confiado en que podemos acelerar el progreso. Juntos, podremos afrontar ésta nueva ley como una oportunidad más que como una amenaza, y utilizarla para crear de la Escuela No. 3 una historia de logros de la que todos podremos estar orgullosos.

Atentamente,

Bolgen Vargas  
Superintendente de Escuelas



Bolgen Vargas, Ed.D.  
Superintendent of Schools  
Rochester City School District  
131 West Broad Street  
Rochester, New York 14614

July 24, 2015

Dear Families of Roberto Clemente School No. 8:

I am writing with information about the status of your school, and to invite you to a meeting on **Thursday, August 6th** where we can discuss steps we will take together to improve it.

The New York State Education Department has designated your school as “struggling,” which means it has been among the lowest five percent of schools statewide for at least three consecutive years based upon measures of student achievement. This performance information is not new. The state publishes annual report cards on every school and requires districts each year to inform families of students who attend the lowest-performing five percent, which are designated Priority schools.

What’s new is a state law that requires many of these Priority schools to make rapid improvement. It is the Education Transformation Act of 2015 and took effect July 1. Also known as the “receivership law,” it gives a receiver broad authority to change staffing, schedules, curriculum and other fundamentals to improve student achievement. The District Superintendent is given this authority now. If struggling schools do not meet state improvement targets in two years, the District gives up control and an outside receiver will take over the school.

The next step is a meeting of the school community—families, teachers, administrators and staff—to discuss the situation and begin development of an improvement plan. We will create a Community Engagement Team to make sure these groups remain informed and involved as the plan moves forward. Please attend this important meeting.

**Thursday, August 6**

**5:30 – 6:45 p.m.**

**Central Office, 131 West Broad Street, Conference Room 3A/B**

It is important to know that we have already taken major steps to meet the terms of this law before it took effect. Through a collaborative year-long planning process, your community has expanded the school day beginning in September. This fulfills a major requirement of the new law that schools in other districts will be rushing to put in place. The fact that your school needs a principal gives me the opportunity to appoint a new leader who is well qualified to meet the needs of your community and drive rapid improvement.

These changes have begun to move your school in a positive direction, and I am confident that we can accelerate progress. Together, we can view this new law as an opportunity rather than a threat, and use it to create a School No. 8 success story that will make us all proud.

Sincerely,

**Bolgen Vargas**  
Superintendent of Schools



Bolgen Vargas, Ed.D.  
Superintendente de Escuelas  
Distrito Escolar de Rochester City  
131 West Broad Street  
Rochester, New York 14614

Julio 24, 2015

Estimadas Familias de la Escuela No. 8 Roberto Clemente:

Escribo para informarles sobre el estatus de su escuela, y para invitarles a una reunión el **Jueves, Agosto 6**, donde podremos discutir los pasos que tomaremos en conjunto para mejorarla.

El Departamento de Educación del Estado de New York ha designado a su escuela como "en dificultades", lo que significa que ha estado entre el cinco por ciento más bajo entre las escuelas de todo el estado por al menos tres años consecutivos, basado en mediciones de los logros estudiantiles. Esta información de rendimiento no es nueva. El estado publica tarjetas anuales de reportes para cada escuela y requiere que el distrito informe cada año a las familias de los estudiantes que asisten a las escuelas con el cinco por ciento más bajo en rendimiento, las cuales son designadas 'Escuelas Prioritarias'.

Lo nuevo es una ley estatal que requiere que muchas de dichas 'Escuelas Prioritarias' hagan una rápida mejoría. Esta es la Ley de Transformación de Educación del 2015 y entró en vigencia el 1<sup>ro</sup> de Julio. También conocida como "la ley del tutelaje", la que autoriza a un nuevo superintendente tomar amplia autoridad para cambiar personal, calendarios, currículos y otros temas importantes para mejorar los logros estudiantiles. El Superintendente del Distrito tiene esta autoridad ahora. Si las escuelas en dificultades no cumplen con las metas de mejoría del estado en dos años, el Distrito cederá el control y un receptor externo tomará el control de la escuela.

El próximo paso es una reunión con la comunidad escolar—familias, maestros, administradores y personal—para discutir la situación y comenzar a desarrollar un plan de mejoramiento. Crearemos un Equipo de Compromiso con la Comunidad para asegurar que dichos grupos permanezcan informados y participando, según el plan se mueva hacia adelante. Por favor no deje de asistir a ésta importante reunión.

**Jueves, Agosto 6**

**5:30 – 6:45 p.m.**

**Oficina Central, 131 West Broad Street, Salón de Conferencias 3A/B**

Es importante saber que ya hemos tomado importantes pasos para cumplir con los requisitos de ésta ley, antes de entrar en vigencia. A través de un proceso de planeamiento y colaboración de todo el año, su comunidad ha expandido el día escolar comenzando en Septiembre. Esto cumple con un gran requerimiento de la nueva ley que las escuelas de otros distritos se esforzarán para ponerlo en su lugar. El hecho que su escuela necesite un Director, me dio la oportunidad de nombrar un Nuevo líder que está muy bien calificado para cumplir con las necesidades de su comunidad y guiar a una rápida mejoría

Dichos cambios han comenzado a mover a su escuela en la dirección positiva, y yo estoy confiado en que podemos acelerar el progreso. Juntos, podremos afrontar ésta nueva ley como una oportunidad más que como una amenaza, y utilizarla para crear de la Escuela No. 8 una historia de logros de la que todos podremos estar orgullosos.

Atentamente,

Bolgen Vargas  
Superintendente de Escuelas



Bolgen Vargas, Ed.D.  
Superintendent of Schools  
Rochester City School District  
131 West Broad Street  
Rochester, New York 14614

July 24, 2015

Dear Families of Dr. Martin Luther King, Jr. School No. 9:

I am writing with information about the status of your school, and to invite you to a meeting on **Saturday, August 8<sup>th</sup>** where we can discuss steps we will take together to improve it.

The New York State Education Department has designated your school as “persistently struggling,” which means it has been among the lowest five percent of schools statewide for at least ten consecutive years based upon measures of student achievement. This performance information is not new. The state publishes annual report cards on every school, and requires districts each year to inform families of students who attend the lowest-performing five percent, which are designated Priority schools.

What’s new is a state law that requires many of these Priority schools to make rapid improvement. It is the Education Transformation Act of 2015 and took effect July 1. Also known as the “receivership law,” it gives a receiver broad authority to change staffing, schedules, curriculum and other fundamentals to improve student achievement. The District Superintendent is given this authority now. If persistently struggling schools do not meet state improvement targets in one year, the District gives up control and an outside receiver will take over the school.

The next step is a meeting of the school community—families, teachers, administrators and staff—to discuss the situation and begin development of an improvement plan. We will create a Community Engagement Team to make sure these groups remain informed and involved as the plan moves forward. Please attend this important meeting.

**Saturday, August 8**

**10:45 a.m. – 12:15 p.m.**

**Central Office, 131 West Broad Street, Conference Room 3A/B**

It is important to know that we have already taken major steps to meet the terms of this law before it took effect. As the District’s first expanded-learning school, your community for three years provided students and staff the extra time they need to achieve their best. This fulfills a major requirement of the new law that schools in other districts will be rushing to put in place. My decision to move the 46 seventh- and eighth-grade boys from School 9 to Leadership Academy for Young Men was made to increase their academic and social opportunities while allowing School 9 to focus on improving student achievement at the elementary grade levels.

These changes have begun to move your school in a positive direction, and I am confident that we can accelerate progress. Together, we can view this new law as an opportunity rather than a threat, and use it to create a School No. 9 success story that will make us all proud.

Sincerely,

**Bolgen Vargas**  
Superintendent of Schools



Bolgen Vargas, Ed.D.  
Superintendente de Escuelas  
Distrito Escolar de Rochester City  
131 West Broad Street  
Rochester, New York 14614

Julio 24, 2015

Estimadas Familias de la Escuela No. 9 Dr. Martin Luther King, Jr.:

Escribo para informarles sobre el estatus de su escuela, y para invitarles a una reunión el **Sábado 8 de Agosto**, donde podremos discutir los pasos que tomaremos en conjunto para mejorarla.

El Departamento de Educación del Estado de New York ha designado a su escuela como “continuamente teniendo dificultades,” lo que significa que ha estado entre el cinco por ciento más bajo entre las escuelas de todo el estado por al menos diez años consecutivos, basado en mediciones de los logros estudiantiles. Esta información de rendimiento no es nueva. El estado publica tarjetas anuales de reportes para cada escuela y requiere que el distrito informe cada año a las familias de los estudiantes que asisten a las escuelas con el cinco por ciento más bajo en rendimiento, las cuales son designadas 'Escuelas Prioritarias'.

Lo nuevo es una ley estatal que requiere que muchas de dichas 'Escuelas Prioritarias' hagan una rápida mejoría. Esta es la Ley de Transformación de Educación del 2015 y entró en vigencia el 1<sup>o</sup> de Julio. También conocida como "la ley del tutelaje", la que autoriza a un nuevo superintendente tomar amplia autoridad para cambiar personal, calendarios, currículos y otros temas importantes para mejorar los logros estudiantiles. El Superintendente del Distrito tiene esta autoridad ahora. Si las escuelas en dificultades no cumplen con las metas de mejoría del estado en uno año, el Distrito cederá el control y un receptor externo tomará el control de la escuela.

El próximo paso es una reunión con la comunidad escolar—familias, maestros, administradores y personal—para discutir la situación y comenzar a desarrollar un plan de mejoramiento. Crearemos un Equipo de Compromiso con la Comunidad para asegurar que dichos grupos permanezcan informados y participando, según el plan se mueva hacia adelante. Por favor no deje de asistir a ésta importante reunión.

**Sábado 8 de Agosto**

**10:45 a.m. – 12:15 p.m.**

**Oficina Central, 131 West Broad Street, Salón de Conferencias 3A/B**

Es importante saber que ya hemos tomado importantes pasos para cumplir con los requisitos de ésta ley, antes de entrar en vigencia. Como la primera escuela con aprendizaje expandido del Distrito, su comunidad ha brindado por tres años a los estudiantes y personal el tiempo extra necesarios para lograr lo mejor. Esto satisface un requerimiento principal de la nueva ley, que las escuelas de otros distritos estarán tratando de poner en su lugar. Mi decisión de mover los 46 muchachos de séptimo y octavo grado de la Escuela 9 a "Leadership Academy for Young Men" se hizo para mejorar sus oportunidades académicas y sociales, mientras permitía a la Escuela 9 concentrarse en mejorar los logros de los estudiantes en los grados elementales.

Dichos cambios han comenzado a mover a su escuela en la dirección positiva, y yo estoy confiado en que podemos acelerar el progreso. Juntos, podremos afrontar ésta nueva ley como una oportunidad más que como una amenaza, y utilizarla para crear de la Escuela No. 9 una historia de logros de la que todos podremos estar orgullosos.

Atentamente,

Bolgen Vargas  
Superintendente de Escuelas





Bolgen Vargas, Ed.D.  
Superintendent of Schools  
Rochester City School District  
131 West Broad Street  
Rochester, New York 14614

July 24, 2015

Dear Families of Enrico Fermi School No. 17:

I am writing with information about the status of your school, and to invite you to a meeting on **Saturday, August 8<sup>th</sup>** where we can discuss steps we will take together to improve it.

The New York State Education Department has designated your school as “struggling,” which means it has been among the lowest five percent of schools statewide for at least three consecutive years based upon measures of student achievement. This performance information is not new. The state publishes annual report cards on every school, and requires districts each year to inform families of students who attend the lowest-performing five percent, which are designated Priority schools.

What’s new is a state law that requires many of these Priority schools to make rapid improvement. It is the Education Transformation Act of 2015 and took effect July 1. Also known as the “receivership law,” it gives a receiver broad authority to change staffing, schedules, curriculum and other fundamentals to improve student achievement. The District Superintendent is given this authority now. If struggling schools do not meet state improvement targets in two years, the District gives up control and an outside receiver will take over the school.

The next step is a meeting of the school community—families, teachers, administrators and staff—to discuss the situation and begin development of an improvement plan. We will create a Community Engagement Team to make sure these groups remain informed and involved as the plan moves forward. Please attend this important meeting.

**Saturday, August 8**

**9:00–10:30 a.m.**

**Central Office, 131 West Broad Street, Conference Room 3A/B**

It is important to know that we have already taken major steps to meet the terms of this law before it took effect. Your school is in the third year of executing a School Improvement Grant plan that meets many of the requirements of the new law. Principal Caterina Leone-Mannino is an experienced school leader I appointed to continue the improvements that your school began under Executive Principal Ralph Spezio. Among many other positive developments, Principal Leone-Mannino is working to expand partnerships and expand your school’s role as a lighthouse in the JOSANA neighborhood community.

These changes have begun to move your school in a positive direction, and I am confident that we can accelerate progress. Together, we can view this new law as an opportunity rather than a threat, and use it to create a School No. 17 success story that will make us all proud.

Sincerely,

Bolgen Vargas  
Superintendent of Schools



Bolgen Vargas, Ed.D.  
Superintendente de Escuelas  
Distrito Escolar de Rochester City  
131 West Broad Street  
Rochester, New York 14614

Julio 24, 2015

Estimadas Familias de la Escuela No. 17 Enrico Fermi

Escribo para informarles sobre el estatus de su escuela, y para invitarles a una reunión el **Sábado, 8 de Agosto**, donde podremos discutir los pasos que tomaremos en conjunto para mejorarla.

El Departamento de Educación del Estado de New York ha designado a su escuela como "en dificultades", lo que significa que ha estado entre el cinco por ciento más bajo entre las escuelas de todo el estado por al menos tres años consecutivos, basado en mediciones de los logros estudiantiles. Esta información de rendimiento no es nueva. El estado publica tarjetas anuales de reportes para cada escuela y requiere que el distrito informe cada año a las familias de los estudiantes que asisten a las escuelas con el cinco por ciento más bajo en rendimiento, las cuales son designadas 'Escuelas Prioritarias'.

Lo nuevo es una ley estatal que requiere que muchas de dichas 'Escuelas Prioritarias' hagan una rápida mejoría. Esta es la Ley de Transformación de Educación del 2015 y entró en vigencia el 1<sup>ro</sup> de Julio. También conocida como "la ley del tutelaje", la que autoriza a un nuevo superintendente tomar amplia autoridad para cambiar personal, calendarios, currículos y otros temas importantes para mejorar los logros estudiantiles. El Superintendente del Distrito tiene esta autoridad ahora. Si las escuelas en dificultades no cumplen con las metas de mejoría del estado en dos años, el Distrito cederá el control y un receptor externo tomará el control de la escuela.

El próximo paso es una reunión con la comunidad escolar—familias, maestros, administradores y personal—para discutir la situación y comenzar a desarrollar un plan de mejoramiento. Crearemos un Equipo de Compromiso con la Comunidad para asegurar que dichos grupos permanezcan informados y participando, según el plan se mueva hacia adelante. Por favor no deje de asistir a ésta importante reunión.

**Sábado, 8 de Agosto**

**9:00 – 10:30 a.m.**

**Oficina Central, 131 West Broad Street, Salón de Conferencias 3A/B**

Es importante saber que ya hemos tomado importantes pasos para cumplir con los requisitos de ésta ley, antes de entrar en vigencia. Su escuela está en el tercer año de ejecución de un Plan de Mejoría de Subsidios que cumple con muchos de los requerimientos de la nueva ley. La Directora Caterina Leone-Mannino es una experimentada líder escolar que nombré para que continuara con las mejoras que comenzaron en su escuela bajo el Ejecutivo Principal Ralph Spezio. Entre otros muchos desarrollos positivos, La Directora Caterina Leone-Mannino trabaja para expandir la asociación comunitaria y el papel de su escuela como faro en la comunidad del vecindario de JOSANA.

Dichos cambios han comenzado a mover a su escuela en la dirección positiva, y yo estoy confiado en que podemos acelerar el progreso. Juntos, podremos afrontar ésta nueva ley como una oportunidad más que como una amenaza, y utilizarla para crear de la Escuela No. 17 una historia de logros de la que todos podremos estar orgullosos.

Atentamente,

Bolgen Vargas  
Superintendente de Escuelas



Bolgen Vargas, Ed.D.  
Superintendent of Schools  
Rochester City School District  
131 West Broad Street  
Rochester, New York 14614

July 24, 2015

Dear Families of Abraham Lincoln School No. 22:

I am writing with information about the status of your school, and to invite you to a meeting on **Friday, August 14<sup>th</sup>** where we can discuss steps we will take together to improve it.

The New York State Education Department has designated your school as “struggling,” which means it has been among the lowest five percent of schools statewide for at least three consecutive years based upon measures of student achievement. This performance information is not new. The state publishes annual report cards on every school and requires districts each year to inform families of students who attend the lowest-performing five percent, which are designated Priority schools.

What’s new is a state law that requires many of these Priority schools to make rapid improvement. It is the Education Transformation Act of 2015 and took effect July 1. Also known as the “receivership law,” it gives a receiver broad authority to change staffing, schedules, curriculum and other fundamentals to improve student achievement. The District Superintendent is given this authority now. If struggling schools do not meet state improvement targets in two years, the District gives up control and an outside receiver will take over the school.

The next step is a meeting of the school community—families, teachers, administrators and staff—to discuss the situation and begin development of an improvement plan. We will create a Community Engagement Team to make sure these groups remain informed and involved as the plan moves forward. Please attend this important meeting.

**Friday, August 14**

**7:15 – 8:45 p.m.**

**Central Office, 131 West Broad Street, Conference Room 3A/B**

It is important to know that we have already taken steps to meet the terms of this law before it took effect. Your school is executing a School Innovation Fund plan that meets many of the requirements of the new law. In addition, the relocation to a permanent, new facility at the Franklin Campus offers superior instructional space and amenities, such as updated classrooms to support and best serve elementary students and programs.

These changes have begun to move your school in a positive direction, and I am confident that we can accelerate progress. Together, we can view this new law as an opportunity rather than a threat, and use it to create a School No. 22 success story that will make us all proud.

Sincerely,

**Bolgen Vargas**  
Superintendent of Schools



Bolgen Vargas, Ed.D.  
Superintendente de Escuelas  
Distrito Escolar de Rochester City  
131 West Broad Street  
Rochester, New York 14614

Julio 24, 2015

Estimadas Familias de la Escuela No. 22 Abraham Lincoln:

Escribo para informarles sobre el estatus de su escuela, y para invitarles a una reunión el **Viernes 14 de Agosto**, donde podremos discutir los pasos que tomaremos en conjunto para mejorarla.

El Departamento de Educación del Estado de New York ha designado a su escuela como "en dificultades", lo que significa que ha estado entre el cinco por ciento más bajo entre las escuelas de todo el estado por al menos tres años consecutivos, basado en mediciones de los logros estudiantiles. Esta información de rendimiento no es nueva. El estado publica tarjetas anuales de reportes para cada escuela y requiere que el distrito informe cada año a las familias de los estudiantes que asisten a las escuelas con el cinco por ciento más bajo en rendimiento, las cuales son designadas 'Escuelas Prioritarias'.

Lo nuevo es una ley estatal que requiere que muchas de dichas 'Escuelas Prioritarias' hagan una rápida mejoría. Esta es la Ley de Transformación de Educación del 2015 y entró en vigencia el 1<sup>ro</sup> de Julio. También conocida como "la ley del tutelaje", la que autoriza a un nuevo superintendente tomar amplia autoridad para cambiar personal, calendarios, currículos y otros temas importantes para mejorar los logros estudiantiles. El Superintendente del Distrito tiene esta autoridad ahora. Si las escuelas en dificultades no cumplen con las metas de mejoría del estado en dos años, el Distrito cederá el control y un receptor externo tomará el control de la escuela.

El próximo paso es una reunión con la comunidad escolar—familias, maestros, administradores y personal—para discutir la situación y comenzar a desarrollar un plan de mejoramiento. Crearemos un Equipo de Compromiso con la Comunidad para asegurar que dichos grupos permanezcan informados y participando, según el plan se mueva hacia adelante. Por favor no deje de asistir a ésta importante reunión.

**Viernes 14 de Agosto**

**7:15 – 8:45 p.m.**

**Oficina Central, 131 West Broad Street, Salón de Conferencias 3A/B**

Es importante saber que ya hemos tomado importantes pasos para cumplir con los requisitos de ésta ley, antes de entrar en vigencia. Su escuela está ejecutando un Plan de Innovación de Subsidios que cumple con muchos de los requerimientos de la nueva ley. Adicionalmente, la relocalización hacia una nueva y permanente facilidad en el Campus Franklin, ofrece superior espacio instruccional y amenidades, tales como aulas renovadas para apoyar y servir a los estudiantes de elemental y programas.

Dichos cambios han comenzado a mover a su escuela en la dirección positiva, y yo estoy confiado en que podemos acelerar el progreso. Juntos, podremos afrontar ésta nueva ley como una oportunidad más que como una amenaza, y utilizarla para crear de la Escuela No. 22 una historia de logros de la que todos podremos estar orgullosos.

Atentamente,

**Bolgen Vargas**  
Superintendente de Escuelas



Bolgen Vargas, Ed.D.  
Superintendent of Schools  
Rochester City School District  
131 West Broad Street  
Rochester, New York 14614

July 24, 2015

Dear Families of Dr. Louis A. Cerulli School No. 34:

I am writing with information about the status of your school, and to invite you to a meeting on **Monday, August 3rd** where we can discuss steps we will take together to improve it.

The New York State Education Department has designated your school as “struggling,” which means it has been among the lowest five percent of schools statewide for at least three consecutive years based upon measures of student achievement. This performance information is not new. The state publishes annual report cards on every school and requires districts each year to inform families of students who attend the lowest-performing five percent, which are designated Priority schools.

What’s new is a state law that requires many of these Priority schools to make rapid improvement. It is the Education Transformation Act of 2015 and took effect July 1. Also known as the “receivership law,” it gives a receiver broad authority to change staffing, schedules, curriculum and other fundamentals to improve student achievement. The District Superintendent is given this authority now. If struggling schools do not meet state improvement targets in two years, the District gives up control and an outside receiver will take over the school.

The next step is a meeting of the school community—families, teachers, administrators and staff—to discuss the situation and begin development of an improvement plan. We will create a Community Engagement Team to make sure these groups remain informed and involved as the plan moves forward. Please attend this important meeting.

**Monday, August 3**

**5:30 – 6:45 p.m.**

**Central Office, 131 West Broad Street, Conference Room 3A/B**

It is important to know that we have already taken major steps to meet the requirements of this law before it took effect. Principal Carmine Peluso is an experienced school leader I recruited from outside the District to improve achievement at your school two years ago. He has focused on teacher teamwork using data to help students improve achievement. Under his leadership, your school has been selected as a statewide model of quality instruction.

These changes have begun to move your school in a positive direction, and I am confident that we can accelerate progress. Together, we can view this new law as an opportunity rather than a threat, and use it to create a School No. 34 success story that will make us all proud.

Sincerely,

Bolgen Vargas  
Superintendent of Schools



Bolgen Vargas, Ed.D.  
Superintendente de Escuelas  
Distrito Escolar de Rochester City  
131 West Broad Street  
Rochester, New York 14614

Julio 24, 2015

Estimadas Familias de la Escuela No. 34 Dr. Louis A. Cerulli:

Escribo para informarles sobre el estatus de su escuela, y para invitarles a una reunión el **Lunes 3 de Agosto**, donde podremos discutir los pasos que tomaremos en conjunto para mejorarla.

El Departamento de Educación del Estado de New York ha designado a su escuela como "en dificultades", lo que significa que ha estado entre el cinco por ciento más bajo entre las escuelas de todo el estado por al menos tres años consecutivos, basado en mediciones de los logros estudiantiles. Esta información de rendimiento no es nueva. El estado publica tarjetas anuales de reportes para cada escuela y requiere que el distrito informe cada año a las familias de los estudiantes que asisten a las escuelas con el cinco por ciento más bajo en rendimiento, las cuales son designadas 'Escuelas Prioritarias'.

Lo nuevo es una ley estatal que requiere que muchas de dichas 'Escuelas Prioritarias' hagan una rápida mejoría. Esta es la Ley de Transformación de Educación del 2015 y entró en vigencia el 1<sup>ro</sup> de Julio. También conocida como "la ley del tutelaje", la que autoriza a un nuevo superintendente tomar amplia autoridad para cambiar personal, calendarios, currículos y otros temas importantes para mejorar los logros estudiantiles. El Superintendente del Distrito tiene esta autoridad ahora. Si las escuelas en dificultades no cumplen con las metas de mejoría del estado en dos años, el Distrito cederá el control y un receptor externo tomará el control de la escuela.

El próximo paso es una reunión con la comunidad escolar—familias, maestros, administradores y personal—para discutir la situación y comenzar a desarrollar un plan de mejoramiento. Crearemos un Equipo de Compromiso con la Comunidad para asegurar que dichos grupos permanezcan informados y participando, según el plan se mueva hacia adelante. Por favor no deje de asistir a ésta importante reunión.

**Lunes 3 de Agosto**

**5:30 – 6:45 p.m.**

**Oficina Central, 131 West Broad Street, Salón de Conferencias 3A/B**

Es importante saber que ya hemos tomado importantes pasos para cumplir con los requisitos de ésta ley, antes de entrar en vigencia. El Director Carmine Peluso es un experimentado líder escolar que yo recluté desde fuera del Distrito para mejorar el rendimiento en su escuela hace dos años. El se ha concentrado en el trabajo en equipo de los maestros utilizando información para ayudar a los estudiantes a mejorar su rendimiento. Bajo su liderazgo, su escuela ha sido seleccionada como un modelo de calidad de instrucción a través de todo el estado.

Dichos cambios han comenzado a mover a su escuela en la dirección positiva, y yo estoy confiado en que podemos acelerar el progreso. Juntos, podremos afrontar ésta nueva ley como una oportunidad más que como una amenaza, y utilizarla para crear de la Escuela No. 34 una historia de logros de la que todos podremos estar orgullosos.

Atentamente,

Bolgen Vargas  
Superintendente de Escuelas



Bolgen Vargas, Ed.D.  
Superintendent of Schools  
Rochester City School District  
131 West Broad Street  
Rochester, New York 14614

July 24, 2015

Dear Families of Kodak Park School No. 41:

I am writing with information about the status of your school, and to invite you to a meeting on **Thursday, August 6th** where we can discuss steps we will take together to improve it.

The New York State Education Department has designated your school as “struggling,” which means it has been among the lowest five percent of schools statewide for at least three consecutive years based upon measures of student achievement. This performance information is not new. The state publishes annual report cards on every school, and requires districts each year to inform families of students who attend the lowest-performing five percent, which are designated Priority schools.

What’s new is a state law that requires many of these Priority schools to make rapid improvement. It is the Education Transformation Act of 2015 and took effect July 1. Also known as the “receivership law,” it gives a receiver broad authority to change staffing, schedules, curriculum and other fundamentals to improve student achievement. The District Superintendent is given this authority now. If struggling schools do not meet state improvement targets in two years, the District gives up control and an outside receiver will take over the school.

The next step is a meeting of the school community—families, teachers, administrators and staff—to discuss the situation and begin development of an improvement plan. We will create a Community Engagement Team to make sure these groups remain informed and involved as the plan moves forward. Please attend this important meeting.

**Thursday, August 6**

**5:30 – 6:45 p.m.**

**Central Office, 131 West Broad Street, Conference Room 3A/B**

It is important to know that we have already taken major steps to meet the terms of this law before it took effect. Through a collaborative year-long planning process, your community has expanded the school day beginning in September. This fulfills a major requirement of the new law that schools in other districts will be rushing to put in place. The fact that your school needs a principal gives me the opportunity to appoint a new leader who is well qualified to meet the needs of your community and drive rapid improvement.

These changes have begun to move your school in a positive direction, and I am confident that we can accelerate progress. Together, we can view this new law as an opportunity rather than a threat, and use it to create a School No. 41 success story that will make us all proud.

Sincerely,

**Bolgen Vargas**  
Superintendent of Schools



Bolgen Vargas, Ed.D.  
Superintendente de Escuelas  
Distrito Escolar de Rochester City  
131 West Broad Street  
Rochester, New York 14614

Julio 24, 2015

Estimadas Familias de la Escuela No. 41 Kodak Park:

Escribo para informarles sobre el estatus de su escuela, y para invitarles a una reunión el **Jueves 6 de Agosto** donde podremos discutir los pasos que tomaremos en conjunto para mejorarla.

El Departamento de Educación del Estado de New York ha designado a su escuela como "en dificultades", lo que significa que ha estado entre el cinco por ciento más bajo entre las escuelas de todo el estado por al menos tres años consecutivos, basado en mediciones de los logros estudiantiles. Esta información de rendimiento no es nueva. El estado publica tarjetas anuales de reportes para cada escuela y requiere que el distrito informe cada año a las familias de los estudiantes que asisten a las escuelas con el cinco por ciento más bajo en rendimiento, las cuales son designadas 'Escuelas Prioritarias'.

Lo nuevo es una ley estatal que requiere que muchas de dichas 'Escuelas Prioritarias' hagan una rápida mejoría. Esta es la Ley de Transformación de Educación del 2015 y entró en vigencia el 1<sup>ro</sup> de Julio. También conocida como "la ley del tutelaje", la que autoriza a un nuevo superintendente tomar amplia autoridad para cambiar personal, calendarios, currículos y otros temas importantes para mejorar los logros estudiantiles. El Superintendente del Distrito tiene esta autoridad ahora. Si las escuelas en dificultades no cumplen con las metas de mejoría del estado en dos años, el Distrito cederá el control y un receptor externo tomará el control de la escuela.

El próximo paso es una reunión con la comunidad escolar—familias, maestros, administradores y personal—para discutir la situación y comenzar a desarrollar un plan de mejoramiento. Crearemos un Equipo de Compromiso con la Comunidad para asegurar que dichos grupos permanezcan informados y participando, según el plan se mueva hacia adelante. Por favor no deje de asistir a ésta importante reunión.

**Jueves 6 de Agosto**

**5:30 – 6:45 p.m.**

**Oficina Central, 131 West Broad Street, Salón de Conferencias 3A/B**

Es importante saber que ya hemos tomado importantes pasos para cumplir con los requisitos de ésta ley, antes de entrar en vigencia. A través de un proceso de planeamiento y colaboración de todo el año, su comunidad ha expandido el día escolar comenzando en Septiembre. Esto cumple con un gran requerimiento de la nueva ley que las escuelas de otros distritos se esforzarán para ponerlo en su lugar. El hecho que su escuela necesite un Director, me dio la oportunidad de nombrar un Nuevo líder que está muy bien calificado para cumplir con las necesidades de su comunidad y guiar a una rápida mejoría

Dichos cambios han comenzado a mover a su escuela en la dirección positiva, y yo estoy confiado en que podemos acelerar el progreso. Juntos, podremos afrontar ésta nueva ley como una oportunidad más que como una amenaza, y utilizarla para crear de la Escuela No. 41 una historia de logros de la que todos podremos estar orgullosos.

Atentamente,

Bolgen Vargas  
Superintendente de Escuelas





Bolgen Vargas, Ed.D.  
Superintendent of Schools  
Rochester City School District  
131 West Broad Street  
Rochester, New York 14614

July 24, 2015

Dear Families of Lincoln Park School No. 44:

I am writing with information about the status of your school, and to invite you to a meeting on **Tuesday, August 4th** where we can discuss steps we will take together to improve it.

The New York State Education Department has designated your school as “struggling,” which means it has been among the lowest five percent of schools statewide for at least three consecutive years based upon measures of student achievement. This performance information is not new. The state publishes annual report cards on every school, and requires districts each year to inform families of students who attend the lowest-performing five percent, which are designated Priority schools.

What’s new is a state law that requires many of these Priority schools to make rapid improvement. It is the Education Transformation Act of 2015 and took effect July 1. Also known as the “receivership law,” it gives a receiver broad authority to change staffing, schedules, curriculum and other fundamentals to improve student achievement. The District Superintendent is given this authority now. If struggling schools do not meet state improvement targets in two years, the District gives up control and an outside receiver will take over the school.

The next step is a meeting of the school community—families, teachers, administrators and staff—to discuss the situation and begin development of an improvement plan. We will create a Community Engagement Team to make sure these groups remain informed and involved as the plan moves forward. Please attend this important meeting.

**Tuesday, August 4**

**7:15 – 8:45 p.m.**

**Central Office, 131 West Broad Street, Conference Room 3A/B**

It is important to know that we have already taken steps to meet the terms of this law before it took effect. Your school is applying for a School Improvement Grant that addresses many of the requirements of the new law and will provide additional resources for the school. This will serve as the basis for our collaborative work to improve student achievement during the school year.

These changes have begun to move your school in a positive direction, and I am confident that we can accelerate progress. Together, we can view this new law as an opportunity rather than a threat, and use it to create a School No. 44 success story that will make us all proud.

Sincerely,

**Bolgen Vargas**  
Superintendent of Schools



Bolgen Vargas, Ed.D.  
Superintendente de Escuelas  
Distrito Escolar de Rochester City  
131 West Broad Street  
Rochester, New York 14614

Julio 24, 2015

Estimadas Familias de la Escuela No. 44 Lincoln Park:

Escribo para informarles sobre el estatus de su escuela, y para invitarles a una reunión el **Martes 4 de Agosto**, donde podremos discutir los pasos que tomaremos en conjunto para mejorarla.

El Departamento de Educación del Estado de New York ha designado a su escuela como "en dificultades", lo que significa que ha estado entre el cinco por ciento más bajo entre las escuelas de todo el estado por al menos tres años consecutivos, basado en mediciones de los logros estudiantiles. Esta información de rendimiento no es nueva. El estado publica tarjetas anuales de reportes para cada escuela y requiere que el distrito informe cada año a las familias de los estudiantes que asisten a las escuelas con el cinco por ciento más bajo en rendimiento, las cuales son designadas 'Escuelas Prioritarias'.

Lo nuevo es una ley estatal que requiere que muchas de dichas 'Escuelas Prioritarias' hagan una rápida mejoría. Esta es la Ley de Transformación de Educación del 2015 y entró en vigencia el 1<sup>ro</sup> de Julio. También conocida como "la ley del tutelaje", la que autoriza a un nuevo superintendente tomar amplia autoridad para cambiar personal, calendarios, currículos y otros temas importantes para mejorar los logros estudiantiles. El Superintendente del Distrito tiene esta autoridad ahora. Si las escuelas en dificultades no cumplen con las metas de mejoría del estado en dos años, el Distrito cederá el control y un receptor externo tomará el control de la escuela.

El próximo paso es una reunión con la comunidad escolar—familias, maestros, administradores y personal—para discutir la situación y comenzar a desarrollar un plan de mejoramiento. Crearemos un Equipo de Compromiso con la Comunidad para asegurar que dichos grupos permanezcan informados y participando, según el plan se mueva hacia adelante. Por favor no deje de asistir a ésta importante reunión.

**Martes 4 de Agosto**

**7:15 – 8:45 p.m.**

**Oficina Central, 131 West Broad Street, Salón de Conferencias 3A/B**

Es importante saber que ya hemos tomado importantes pasos para cumplir con los requisitos de ésta ley, antes de entrar en vigencia. Su escuela está aplicando para un Subsidio para Mejoría Escolar que cumple con muchos de los requisitos de la nueva ley y proveerá recursos adicionales para la escuela. Esto servirá como la base para nuestro trabajo colaborativo para mejorar los logros estudiantiles durante el año escolar.

Dichos cambios han comenzado a mover a su escuela en la dirección positiva, y yo estoy confiado en que podemos acelerar el progreso. Juntos, podremos afrontar ésta nueva ley como una oportunidad más que como una amenaza, y utilizarla para crear de la Escuela No. 44 una historia de logros de la que todos podremos estar orgullosos.

Atentamente,

**Bolgen Vargas**  
Superintendente de Escuelas



Bolgen Vargas, Ed.D.  
Superintendent of Schools  
Rochester City School District  
131 West Broad Street  
Rochester, New York 14614

July 24, 2015

Dear Families of Mary McLeod Bethune School No. 45:

I am writing with information about the status of your school, and to invite you to a meeting on **Wednesday, August 5th** where we can discuss steps we will take together to improve it.

The New York State Education Department has designated your school as “struggling,” which means it has been among the lowest five percent of schools statewide for at least three consecutive years based upon measures of student achievement. This performance information is not new. The state publishes annual report cards on every school, and requires districts each year to inform families of students who attend the lowest-performing five percent, which are designated Priority schools.

What’s new is a state law that requires many of these Priority schools to make rapid improvement. It is the Education Transformation Act of 2015 and took effect July 1. Also known as the “receivership law,” it gives a receiver broad authority to change staffing, schedules, curriculum and other fundamentals to improve student achievement. The District Superintendent is given this authority now. If struggling schools do not meet state improvement targets in two years, the District gives up control and an outside receiver will take over the school.

The next step is a meeting of the school community—families, teachers, administrators and staff—to discuss the situation and begin development of an improvement plan. We will create a Community Engagement Team to make sure these groups remain informed and involved as the plan moves forward. Please attend this important meeting.

**Wednesday, August 5**

**5:30 – 6:45 p.m.**

**Central Office, 131 West Broad Street, Conference Room 3A/B**

It is important to know that we have already taken major steps to meet the requirements of this law before it took effect. Principal Rhonda Morien is an experienced school leader from one of the District’s highest performing schools. By appointing her to become Principal, I have provided your community with an “all-star coach” to lead the school. Like School 45, her previous school was in our first group of schools to adopt an expanded day. Under her leadership, I am confident that School 45 will strengthen both instruction and community partnerships to improve student achievement.

These changes have begun to move your school in a positive direction, and I am confident that we can accelerate progress. Together, we can view this new law as an opportunity rather than a threat, and use it to create a School No. 45 success story that will make us all proud.

Sincerely,

**Bolgen Vargas**  
Superintendent of Schools



Bolgen Vargas, Ed.D.  
Superintendente de Escuelas  
Distrito Escolar de Rochester City  
131 West Broad Street  
Rochester, New York 14614

Julio 24, 2015

Estimadas Familias de la Escuela No. 45 Mary McLeod Bethune:

Escribo para informarles sobre el estatus de su escuela, y para invitarles a una reunión el **Miércoles 5 de Agosto**, donde podremos discutir los pasos que tomaremos en conjunto para mejorarla.

El Departamento de Educación del Estado de New York ha designado a su escuela como "en dificultades", lo que significa que ha estado entre el cinco por ciento más bajo entre las escuelas de todo el estado por al menos tres años consecutivos, basado en mediciones de los logros estudiantiles. Esta información de rendimiento no es nueva. El estado publica tarjetas anuales de reportes para cada escuela y requiere que el distrito informe cada año a las familias de los estudiantes que asisten a las escuelas con el cinco por ciento más bajo en rendimiento, las cuales son designadas 'Escuelas Prioritarias'.

Lo nuevo es una ley estatal que requiere que muchas de dichas 'Escuelas Prioritarias' hagan una rápida mejoría. Esta es la Ley de Transformación de Educación del 2015 y entró en vigencia el 1<sup>ro</sup> de Julio. También conocida como "la ley del tutelaje", la que autoriza a un nuevo superintendente tomar amplia autoridad para cambiar personal, calendarios, currículos y otros temas importantes para mejorar los logros estudiantiles. El Superintendente del Distrito tiene esta autoridad ahora. Si las escuelas en dificultades no cumplen con las metas de mejoría del estado en dos años, el Distrito cederá el control y un receptor externo tomará el control de la escuela.

El próximo paso es una reunión con la comunidad escolar—familias, maestros, administradores y personal—para discutir la situación y comenzar a desarrollar un plan de mejoramiento. Crearemos un Equipo de Compromiso con la Comunidad para asegurar que dichos grupos permanezcan informados y participando, según el plan se mueva hacia adelante. Por favor no deje de asistir a ésta importante reunión. .

**Miércoles 5 de Agosto**

**5:30 – 6:45 p.m.**

**Oficina Central, 131 West Broad Street, Salón de Conferencias 3A/B**

Es importante saber que ya hemos tomado importantes pasos para cumplir con los requisitos de ésta ley, antes de entrar en vigencia. La Directora Rhonda Morien es una experimentada líder escolar de uno de los Distritos con escuelas de mayor rendimiento. Al nombrarla como Directora, he provisto a su comunidad con una "entrenadora estrella" para dirigir la escuela. Como la Escuela 45, su anterior escuela afianzó tanto la instrucción como la asociación con la comunidad para mejorar los logros estudiantiles.

Dichos cambios han comenzado a mover a su escuela en la dirección positiva, y yo estoy confiado en que podemos acelerar el progreso. Juntos, podremos afrontar ésta nueva ley como una oportunidad más que como una amenaza, y utilizarla para crear de la Escuela No. 45 una historia de logros de la que todos podremos estar orgullosos.

Atentamente,

Bolgen Vargas  
Superintendente de Escuelas



Bolgen Vargas, Ed.D.  
Superintendent of Schools  
Rochester City School District  
131 West Broad Street  
Rochester, New York 14614

August 6, 2015

Dear Families of Charlotte High School:

I am writing with information about the status of your school, and to invite you to a meeting on **August 14<sup>th</sup>** where we can discuss steps we will take together prior to its closing.

The New York State Education Department has designated your school as “persistently struggling,” which means it has been among the lowest five percent of schools statewide for at least ten consecutive years based upon measures of student achievement. This performance information is not new. The state publishes annual report cards on every school, and requires districts each year to inform families of students who attend the lowest-performing five percent, which are designated Priority schools.

What is new is a state law that requires many of these Priority schools to make rapid improvement. It is the Education Transformation Act of 2015 and took effect July 1. Also known as the “receivership law,” it gives a receiver broad authority to change staffing, schedules, curriculum and other fundamentals to improve student achievement. The District Superintendent is given this authority now. If persistently struggling schools do not meet state improvement targets in one year, the District gives up control and an outside receiver will take over the school.

It is important to know that the Rochester Board of Education has approved a plan to close Charlotte High School effective the 2017-18 school year, and that plan will continue to move forward. Most students who attended Charlotte in 2013-14 have chosen to enroll in higher-performing high schools this year.

The next step is a meeting of the school community—families, teachers, administrators and staff—to discuss the situation and begin development of an improvement plan to support Charlotte students. We will create a Community Engagement Team to make sure these groups remain informed and involved as the plan moves forward. Please attend this important meeting.

**Friday, Aug. 14<sup>th</sup>, 2015**

**7:15 to 8:45 p.m.**

**Central Office, 131 West Broad Street, Conference Room 3A/B**

Together, we can use this new law as an opportunity to think creatively and act quickly to improve support and achievement for all Charlotte students.

Sincerely,

Bolgen Vargas  
Superintendent of Schools



Bolgen Vargas, Ed.D.  
Superintendent of Schools  
Rochester City School District  
131 West Broad Street  
Rochester, New York 14614

July 24, 2015

Dear Families of James Monroe High School:

I am writing with information about the status of your school, and to invite you to a meeting on **Wednesday, August 12<sup>th</sup>** where we can discuss steps we will take together to improve it.

The New York State Education Department has designated your school as “persistently struggling,” which means it has been among the lowest five percent of schools statewide for at least ten consecutive years based upon measures of student achievement. This performance information is not new. The state publishes annual report cards on every school and requires districts each year to inform families of students who attend the lowest-performing five percent, which are designated Priority schools.

What’s new is a state law that requires many of these Priority schools to make rapid improvement. It is the Education Transformation Act of 2015 and took effect July 1. Also known as the “receivership law,” it gives a receiver broad authority to change staffing, schedules, curriculum and other fundamentals to improve student achievement. The District Superintendent is given this authority now. If persistently struggling schools do not meet state improvement targets in one year, the District gives up control and an outside receiver will take over the school.

The next step is a meeting of the school community—families, teachers, administrators and staff—to discuss the situation and begin development of an improvement plan. We will create a Community Engagement Team to make sure these groups remain informed and involved as the plan moves forward. Please attend this important meeting.

**Wednesday, August 12**

**5:30-6:45 p.m.**

**Central Office, 131 West Broad Street, Conference Room 3A/B**

It is important to know that we have already taken major steps to meet the terms of this law before it took effect. Your school is in the third year of executing a School Improvement Grant plan that meets many of the requirements of the new law. Principal Vicky Ramos is an experienced school leader I appointed one year ago specifically to improve achievement at your school. Among many other positive changes, Principal Ramos and the Monroe staff will welcome back students on August 10 to get a three-week head start and hit the ground running as students in other schools return in September. (Students currently attending summer school will continue in their program. We are aware that they will not be able to attend our August 10<sup>th</sup> program.)

These changes have begun to move your school in a positive direction, and I am confident that we can accelerate progress. Together, we can view this new law as an opportunity rather than a threat, and use it to create a Monroe High School success story that will make us all proud.

Sincerely,

**Bolgen Vargas**  
Superintendent of Schools



Bolgen Vargas, Ed.D.  
Superintendente de Escuelas  
Distrito Escolar de Rochester City  
131 West Broad Street  
Rochester, New York 14614

Julio 24, 2015

Estimadas Familias de la Escuela Secundaria James Monroe:

Escribo para informarles sobre el estatus de su escuela, y para invitarles a una reunión el **Miércoles 12 de Agosto**, donde podremos discutir los pasos que tomaremos en conjunto para mejorarla.

El Departamento de Educación del Estado de New York ha designado a su escuela como "continuamente teniendo dificultades," lo que significa que ha estado entre el cinco por ciento más bajo entre las escuelas de todo el estado por al menos diez años consecutivos, basado en mediciones de los logros estudiantiles. Esta información de rendimiento no es nueva. El estado publica tarjetas anuales de reportes para cada escuela y requiere que el distrito informe cada año a las familias de los estudiantes que asisten a las escuelas con el cinco por ciento más bajo en rendimiento, las cuales son designadas 'Escuelas Prioritarias'.

Lo nuevo es una ley estatal que requiere que muchas de dichas 'Escuelas Prioritarias' hagan una rápida mejoría. Esta es la Ley de Transformación de Educación del 2015 y entró en vigencia el 1<sup>ro</sup> de Julio. También conocida como "la ley del tutelaje", la que autoriza a un nuevo superintendente tomar amplia autoridad para cambiar personal, calendarios, currículos y otros temas importantes para mejorar los logros estudiantiles. El Superintendente del Distrito tiene esta autoridad ahora. Si las escuelas en dificultades no cumplen con las metas de mejoría del estado en uno año, el Distrito cederá el control y un receptor externo tomará el control de la escuela.

El próximo paso es una reunión con la comunidad escolar—familias, maestros, administradores y personal—para discutir la situación y comenzar a desarrollar un plan de mejoramiento. Crearemos un Equipo de Compromiso con la Comunidad para asegurar que dichos grupos permanezcan informados y participando, según el plan se mueva hacia adelante. Por favor no deje de asistir a ésta importante reunión.

**Miércoles 12 de Agosto**

**5:30 – 6:45 p.m.**

**Oficina Central, 131 West Broad Street, Salón de Conferencias 3A/B**

Es importante saber que ya hemos tomado importantes pasos para cumplir con los requisitos de ésta ley, antes de entrar en vigencia. Su escuela está en el tercer año de ejecución de un Plan de Mejoría de Subsidios que cumple con muchos de los requerimientos de la nueva ley. La Directora Vicky Ramos es una experimentada líder escolar que nombré hace un año específicamente para mejorar los logros en su escuela. Principal Vicky Ramos is an experienced school leader I appointed one year ago specifically to improve achievement at your school. Entre muchos otros cambios positivos, la Directora Ramos y el personal de Monroe le darán la bienvenida a los nuevos estudiantes el 10 de Agosto, para tener una ventaja de tres semanas y poder estar en ruta, ya que los estudiantes de las demás escuelas regresan en Septiembre. (Los estudiantes que actualmente asisten a clases de verano continuarán con su programa. Estamos al tanto que no podrán asistir a nuestro programa del 10 de Agosto.)

Dichos cambios han comenzado a mover a su escuela en la dirección positiva, y yo estoy confiado en que podemos acelerar el progreso. Juntos, podremos afrontar ésta nueva ley como una oportunidad más que como una amenaza, y utilizarla para crear Monroe una historia de logros de la que todos podremos estar orgullosos.

Atentamente,

Bolgen Vargas  
Superintendente de Escuelas



Bolgen Vargas, Ed.D.  
Superintendent of Schools  
Rochester City School District  
131 West Broad Street  
Rochester, New York 14614

July 24, 2015

Dear Families of Northeast College High School:

I am writing with information about the status of your school, and to invite you to a meeting on **Wednesday, August 12<sup>th</sup>** where we can discuss steps we will take together to improve it.

The New York State Education Department has designated your school as “struggling,” which means it has been among the lowest five percent of schools statewide for at least three consecutive years based upon measures of student achievement. This performance information is not new. The state publishes annual report cards on every school and requires districts each year to inform families of students who attend the lowest-performing five percent, which are designated Priority schools.

What’s new is a state law that requires many of these Priority schools to make rapid improvement. It is the Education Transformation Act of 2015 and took effect July 1. Also known as the “receivership law,” it gives a receiver broad authority to change staffing, schedules, curriculum and other fundamentals to improve student achievement. The District Superintendent is given this authority now. If struggling schools do not meet state improvement targets in two years, the District gives up control and an outside receiver will take over the school.

The next step is a meeting of the school community—families, teachers, administrators and staff—to discuss the situation and begin development of an improvement plan. We will create a Community Engagement Team to make sure these groups remain informed and involved as the plan moves forward. Please attend this important meeting.

**Wednesday, August 12**

**7:15 – 8:45 p.m.**

**Central Office, 131 West Broad Street, Conference Room 3A/B**

It is important to know that we have already taken major steps to meet the requirements of this law before it took effect. Principal Linus Guillory is an experienced school leader I recruited from outside the District to improve achievement at your school two years ago. Under his leadership, you have strong instructional leaders working with teachers to improve academics. In addition, Principal Guillory is working with Principal Barbara Zelazny at Northwest to encourage positive behavior and improve school climate across the Douglass Campus.

These changes have begun to move your school in a positive direction, and I am confident that we can accelerate progress. Together, we can view this new law as an opportunity rather than a threat, and use it to create a Northeast success story that will make us all proud.

Sincerely,

**Bolgen Vargas**  
Superintendent of Schools





Bolgen Vargas, Ed.D.  
Superintendente de Escuelas  
Distrito Escolar de Rochester City  
131 West Broad Street  
Rochester, New York 14614

Julio 24, 2015

Estimadas Familias de la Escuela Secundaria Northeast College:

Escribo para informarles sobre el estatus de su escuela, y para invitarles a una reunión el **Miércoles 12 de Agosto**, donde podremos discutir los pasos que tomaremos en conjunto para mejorarla.

El Departamento de Educación del Estado de New York ha designado a su escuela como "en dificultades", lo que significa que ha estado entre el cinco por ciento más bajo entre las escuelas de todo el estado por al menos tres años consecutivos, basado en mediciones de los logros estudiantiles. Esta información de rendimiento no es nueva. El estado publica tarjetas anuales de reportes para cada escuela y requiere que el distrito informe cada año a las familias de los estudiantes que asisten a las escuelas con el cinco por ciento más bajo en rendimiento, las cuales son designadas 'Escuelas Prioritarias'.

Lo nuevo es una ley estatal que requiere que muchas de dichas 'Escuelas Prioritarias' hagan una rápida mejoría. Esta es la Ley de Transformación de Educación del 2015 y entró en vigencia el 1<sup>ro</sup> de Julio. También conocida como "la ley del tutelaje", la que autoriza a un nuevo superintendente tomar amplia autoridad para cambiar personal, calendarios, currículos y otros temas importantes para mejorar los logros estudiantiles. El Superintendente del Distrito tiene esta autoridad ahora. Si las escuelas en dificultades no cumplen con las metas de mejoría del estado en dos años, el Distrito cederá el control y un receptor externo tomará el control de la escuela.

El próximo paso es una reunión con la comunidad escolar—familias, maestros, administradores y personal—para discutir la situación y comenzar a desarrollar un plan de mejoramiento. Crearemos un Equipo de Compromiso con la Comunidad para asegurar que dichos grupos permanezcan informados y participando, según el plan se mueva hacia adelante. Por favor no deje de asistir a ésta importante reunión.

**Miércoles 12 de de Agosto**

**7:15 – 8:45 p.m.**

**Oficina Central, 131 West Broad Street, Salón de Conferencias 3A/B**

Es importante saber que ya hemos tomado importantes pasos para cumplir con los requisitos de ésta ley, antes de entrar en vigencia. El Director Linus Guillory es un experimentado líder escolar que yo recluté desde fuera del Distrito para mejorar el rendimiento en su escuela hace dos años. Bajo su liderazgo, hay fuertes líderes de la instrucción trabajando con maestros para mejorar los académicos. Adicionalmente, el Director Linus Guillory está trabajando con la Directora Barbara Zelazny en Northwest, para alentar comportamientos positivos y mejorar el clima escolar en todo el Campus Douglass.

Dichos cambios han comenzado a mover a su escuela en la dirección positiva, y yo estoy confiado en que podemos acelerar el progreso. Juntos, podremos afrontar ésta nueva ley como una oportunidad más que como una amenaza, y utilizarla para crear Northeast una historia de logros de la que todos podremos estar orgullosos.

Atentamente,

Bolgen Vargas  
Superintendente de Escuelas



Bolgen Vargas, Ed.D.  
Superintendent of Schools  
Rochester City School District  
131 West Broad Street  
Rochester, New York 14614

July 24, 2015

Dear Families of Northwest Junior High at Douglass:

I am writing with information about the status of your school, and to invite you to a meeting on **WEDNESDAY, AUGUST 12<sup>TH</sup>** where we can discuss steps we will take together to improve it.

The New York State Education Department has designated your school as “struggling,” which means it has been among the lowest five percent of schools statewide for at least three consecutive years based upon measures of student achievement. This performance information is not new. The state publishes annual report cards on every school and requires districts each year to inform families of students who attend the lowest-performing five percent, which are designated Priority schools.

What’s new is a state law that requires many of these Priority schools to make rapid improvement. It is the Education Transformation Act of 2015 and took effect July 1. Also known as the “receivership law,” it gives a receiver broad authority to change staffing, schedules, curriculum and other fundamentals to improve student achievement. The District Superintendent is given this authority now. If struggling schools do not meet state improvement targets in two years, the District gives up control and an outside receiver will take over the school.

The next step is a meeting of the school community—families, teachers, administrators and staff—to discuss the situation and begin development of an improvement plan. We will create a Community Engagement Team to make sure these groups remain informed and involved as the plan moves forward. Please attend this important meeting.

**WEDNESDAY, AUGUST 12<sup>TH</sup>**

**7:15 – 8:45 p.m.**

**Central Office, 131 West Broad Street, Conference Room 3A/B**

It is important to know that we have already taken major steps to meet the requirements of this law before it took effect. Principal Barbara Zelazny is an experienced school leader I recruited from outside the District to improve achievement at your school one year ago. Under her leadership, you have strong instructional leaders working with teachers to improve academics. In addition, Principal Zelazny is working with Principal Linus Guillory at Northeast to encourage positive behavior and improve school climate across the Douglass Campus.

These changes have begun to move your school in a positive direction, and I am confident that we can accelerate progress. Together, we can view this new law as an opportunity rather than a threat, and use it to create a Northwest success story that will make us all proud.

Sincerely,

**Bolgen Vargas**  
Superintendent of Schools



Bolgen Vargas, Ed.D.  
Superintendente de Escuelas  
Distrito Escolar de Rochester City  
131 West Broad Street  
Rochester, New York 14614

Julio 24, 2015

Estimadas Familias de Northwest Junior High en Douglass:

Escribo para informarles sobre el estatus de su escuela, y para invitarles a una reunión el **Miércoles 12 de Agosto**, donde podremos discutir los pasos que tomaremos en conjunto para mejorarla.

El Departamento de Educación del Estado de New York ha designado a su escuela como "en dificultades", lo que significa que ha estado entre el cinco por ciento más bajo entre las escuelas de todo el estado por al menos tres años consecutivos, basado en mediciones de los logros estudiantiles. Esta información de rendimiento no es nueva. El estado publica tarjetas anuales de reportes para cada escuela y requiere que el distrito informe cada año a las familias de los estudiantes que asisten a las escuelas con el cinco por ciento más bajo en rendimiento, las cuales son designadas 'Escuelas Prioritarias'.

Lo nuevo es una ley estatal que requiere que muchas de dichas 'Escuelas Prioritarias' hagan una rápida mejoría. Esta es la Ley de Transformación de Educación del 2015 y entró en vigencia el 1<sup>ro</sup> de Julio. También conocida como "la ley del tutelaje", la que autoriza a un nuevo superintendente tomar amplia autoridad para cambiar personal, calendarios, currículos y otros temas importantes para mejorar los logros estudiantiles. El Superintendente del Distrito tiene esta autoridad ahora. Si las escuelas en dificultades no cumplen con las metas de mejoría del estado en dos años, el Distrito cederá el control y un receptor externo tomará el control de la escuela.

El próximo paso es una reunión con la comunidad escolar—familias, maestros, administradores y personal—para discutir la situación y comenzar a desarrollar un plan de mejoramiento. Crearemos un Equipo de Compromiso con la Comunidad para asegurar que dichos grupos permanezcan informados y participando, según el plan se mueva hacia adelante. Por favor no deje de asistir a ésta importante reunión.

**Miércoles 12 de Agosto**

**7:15 – 8:45 p.m.**

**Oficina Central, 131 West Broad Street, Salón de Conferencias 3A/B**

Es importante saber que ya hemos tomado importantes pasos para cumplir con los requisitos de ésta ley, antes de entrar en vigencia. La Directora Barbara Zelazny es una experimentada líder escolar que yo recluté desde fuera del Distrito para mejorar el rendimiento en su escuela hace un año. Bajo su liderazgo, hay fuertes líderes de la instrucción trabajando con maestros para mejorar los académicos. Adicionalmente, La Directora Barbara Zelazny está trabajando con el Director Linus Guillory en Northwest, para alentar comportamientos positivos y mejorar el clima escolar en todo el Campus Douglass.

Dichos cambios han comenzado a mover a su escuela en la dirección positiva, y yo estoy confiado en que podemos acelerar el progreso. Juntos, podremos afrontar ésta nueva ley como una oportunidad más que como una amenaza, y utilizarla para crear Northwest una historia de logros de la que todos podremos estar orgullosos

Atentamente,

**Bolgen Vargas**  
Superintendente de Escuelas

# Help us improve our schools

## Attend public hearings on “receivership” and school improvement plans.

Under a new State law, receivership schools must make significant gains in student achievement. If we fail to meet State targets, an outsider receiver will be appointed to take over these schools.

These are working sessions where we will review a draft improvement plan and discuss ways our community can work together for positive change.

### All public hearings will be held at Central Office

DATE	TIME	TOPIC
Mon., August 3	5:30-6:45 p.m.	School 34
Tues., August 4	7:15-8:45 p.m.	School 44
Wed., August 5	5:30-6:45 p.m.	Schools 3 and 45
Thurs., August 6	5:30-6:45 p.m.	Schools 8 and 41
Sat., August 8	9-10:30 a.m.	School 17
Sat., August 8	10:45 a.m.-12:15 p.m.	School 9
Wed., August 12	5:30-6:45 p.m.	Monroe
Wed., August 12	7:15-8:45 p.m.	NE and NW schools
Fri., August 14	5:30-6:45 p.m.	Charlotte
Fri., August 14	7:15-8:45 p.m.	School 22

*Bus shuttle service is available from most schools.  
Live Spanish translation will be provided.*



Can't attend? Call **262-8450** with your comments and questions.



# Help Us Improve Nathaniel Rochester School No. 3

Attend a public hearing on  
“receivership” and our school  
improvement plan:

Wednesday, August 5  
5:30-6:45 p.m.  
RCSD Central Office  
Conference Room 3A/3B  
131 West Broad Street

LIVE  
SPANISH  
AND NEPALI  
TRANSLATION  
AVAILABLE



*Free shuttle bus service! Arrive at our school by 4:45 p.m.*

Under a new State law, our school must make significant gains in student achievement. If we fail to meet State targets, an outside receiver will be appointed to take over our school.

*This is a working session where we will review a draft improvement plan and discuss ways our community can work together for positive change.*

Can't attend? Send comments and questions to:  
[school3improvement@rcsdk12.org](mailto:school3improvement@rcsdk12.org) or call 262-8450.



# Help Us Improve Roberto Clemente School No. 8

Attend a public hearing on  
“receivership” and our school  
improvement plan:

Thursday, August 6  
5:30-6:45 p.m.

RCSD Central Office  
Conference Room 3A/3B  
131 West Broad Street

LIVE  
SPANISH  
AND SOMALI  
TRANSLATION  
AVAILABLE



*Free shuttle bus service! Arrive at our school by 4:45 p.m.*

Under a new State law, our school must make significant gains in student achievement. If we fail to meet State targets, an outside receiver will be appointed to take over our school.

*This is a working session where we will review a draft improvement plan and discuss ways our community can work together for positive change.*

Can't attend? Send comments and questions to:  
[school8improvement@rcsdk12.org](mailto:school8improvement@rcsdk12.org) or call 262-8450.



# Help Us Improve Dr. Martin Luther King Jr. School No. 9

Attend a public hearing on  
“receivership” and our school  
improvement plan:

Saturday, August 8  
10:45 a.m.-12:15 p.m.  
RCSD Central Office  
Conference Room 3A/3B  
131 West Broad Street



*Free shuttle bus service! Arrive at our school by 10:00 a.m.*

Under a new State law, our school must make significant gains in student achievement. If we fail to meet State targets, an outside receiver will be appointed to take over our school.

*This is a working session where we will review a draft improvement plan and discuss ways our community can work together for positive change.*

Can't attend? Send comments and questions to:  
[school9improvement@rcsdk12.org](mailto:school9improvement@rcsdk12.org) or call 262-8450.



# Ayúdenos a Mejorar la Escuela No. 9 Dr. Martin Luther King Jr.

Asista a una “audiencia” pública  
de liquidación y nuestro plan de  
mejoría escolar:

**Sábado, Agosto 8**  
**10:45 a.m.-12:15 p.m.**  
**Oficina Central RCSD**  
**Salón de Conferencias 3A/3B**  
**131 West Broad Street**

TRADUCCIÓN  
EN ESPAÑOL  
EN VIVO  
DISPONIBLE



*Servicio de Transporte gratis! Llegue a nuestra escuela a las 10:00 a.m.*

Bajo la nueva ley del Estado, nuestra escuela debe mostrar ventajas significativas en los logros estudiantiles. Si no logramos cumplir los objetivos del Estado, un receptor externo será nombrado para hacerse cargo de nuestra escuela.

*Esta será una sesión de trabajo, donde revisaremos el borrador de un plan de mejoras y discutir las maneras en que nuestra comunidad pueda trabajar en conjunto para lograr un cambio positivo.*

No puede usted asistir? Envíe sus comentarios y preguntas a:  
[school9improvement@rcsdk12.org](mailto:school9improvement@rcsdk12.org) o llame al 262-8450.





# Help Us Improve Enrico Fermi School No. 17

Attend a public hearing on  
“receivership” and our school  
improvement plan:

Saturday, August 8  
9:00-10:30 a.m.  
RCSD Central Office  
Conference Room 3A/3B  
131 West Broad Street



*Free shuttle bus service! Arrive at our school by 8:15 a.m.*

Under a new State law, our school must make significant gains in student achievement. If we fail to meet State targets, an outside receiver will be appointed to take over our school.

*This is a working session where we will review a draft improvement plan and discuss ways our community can work together for positive change.*

Can't attend? Send comments and questions to:  
[school17improvement@rcsdk12.org](mailto:school17improvement@rcsdk12.org) or call 262-8450.



# Ayúdenos a Mejorar la Escuela No. 17 Enrico Fermi

Asista a una “audiencia” pública  
de liquidación y nuestro plan de  
mejoría escolar:

**Sábado, Agosto 8**  
**9:00-10:30 a.m.**

**Oficina Central RCSD**  
**Salón de Conferencias 3A/3B**  
**131 West Broad Street**

TRADUCCIÓN  
EN ESPAÑOL  
EN VIVO  
DISPONIBLE



*Servicio de Transporte gratis! Llegue a nuestra escuela a las 10:00 a.m.*

Bajo la nueva ley del Estado, nuestra escuela debe mostrar ventajas significativas en los logros estudiantiles. Si no logramos cumplir los objetivos del Estado, un receptor externo será nombrado para hacerse cargo de nuestra escuela.

*Esta será una sesión de trabajo, donde revisaremos el borrador de un plan de mejoras y discutir las maneras en que nuestra comunidad pueda trabajar en conjunto para lograr un cambio positivo.*

No puede usted asistir? Envíe sus comentarios y preguntas a:  
[school17improvement@rcsdk12.org](mailto:school17improvement@rcsdk12.org) o llame al 262-8450.



# Help Us Improve Abraham Lincoln School No. 22

Attend a public hearing on  
“receivership” and our school  
improvement plan:

Friday, August 14  
7:15-8:45 p.m.

RCSD Central Office  
Conference Room 3A/3B  
131 West Broad Street



*Free shuttle bus service! Arrive at Franklin Campus by 6:30 p.m.*

Under a new State law, our school must make significant gains in student achievement. If we fail to meet State targets, an outside receiver will be appointed to take over our school.

*This is a working session where we will review a draft improvement plan and discuss ways our community can work together for positive change.*

Can't attend? Send comments and questions to:

[school22improvement@rcsdk12.org](mailto:school22improvement@rcsdk12.org) or call 262-8450.



# Help Us Improve Dr. Louis A. Cerulli School No. 34

Attend a public hearing on  
“receivership” and our school  
improvement plan:

Monday, August 3

5:30-6:45 p.m.

RCSD Central Office

Conference Room 3A/3B

131 West Broad Street



*Free shuttle bus service! Arrive at our school by 4:45 p.m.*

Under a new State law, our school must make significant gains in student achievement. If we fail to meet State targets, an outside receiver will be appointed to take over our school.

*This is a working session where we will review a draft improvement plan and discuss ways our community can work together for positive change.*

Can't attend? Send comments and questions to:  
[school34improvement@rcsdk12.org](mailto:school34improvement@rcsdk12.org) or call 262-8450.



# Help Us Improve Kodak Park School No. 41

Attend a public hearing on  
“receivership” and our school  
improvement plan:

Thursday, August 6  
5:30-6:45 p.m.  
RCSD Central Office  
Conference Room 3A/3B  
131 West Broad Street



*Free shuttle bus service! Arrive at our school by 4:45 p.m.*

Under a new State law, our school must make significant gains in student achievement. If we fail to meet State targets, an outside receiver will be appointed to take over our school.

*This is a working session where we will review a draft improvement plan and discuss ways our community can work together for positive change.*

Can't attend? Send comments and questions to:  
[school41improvement@rcsdk12.org](mailto:school41improvement@rcsdk12.org) or call 262-8450.



# Help Us Improve Lincoln Park School No. 44

Attend a public hearing on  
“receivership” and our school  
improvement plan:

Tuesday, August 4  
7:15-8:45 p.m.  
RCSD Central Office  
Conference Room 3A/3B  
131 West Broad Street

LIVE  
SPANISH  
TRANSLATION  
AVAILABLE



*Free shuttle bus service! Arrive at our school by 6:30 p.m.*

Under a new State law, our school must make significant gains in student achievement. If we fail to meet State targets, an outside receiver will be appointed to take over our school.

*This is a working session where we will discuss ways our community will work together for positive change.*

Can't attend? Send comments and questions to:  
[school44improvement@rcsdk12.org](mailto:school44improvement@rcsdk12.org) or call 262-8450.



# Help Us Improve Mary McLeod Bethune School No. 45

Attend a public hearing on  
“receivership” and our school  
improvement plan:

Wednesday, August 5  
5:30-6:45 p.m.

RCSD Central Office  
Conference Room 3A/3B  
131 West Broad Street



*Free shuttle bus service! Arrive at our school by 4:45 p.m.*

Under a new State law, our school must make significant gains in student achievement. If we fail to meet State targets, an outside receiver will be appointed to take over our school.

*This is a working session where we will review a draft improvement plan and discuss ways our community can work together for positive change.*

Can't attend? Send comments and questions to:  
[school45improvement@rcsdk12.org](mailto:school45improvement@rcsdk12.org) or call 262-8450.



# Help Us Improve Charlotte High School

Attend a public hearing on  
“receivership” and our school  
improvement plan:

Friday, August 14  
5:30-6:45 p.m.  
RCSD Central Office  
Conference Room 3A/3B  
131 West Broad Street



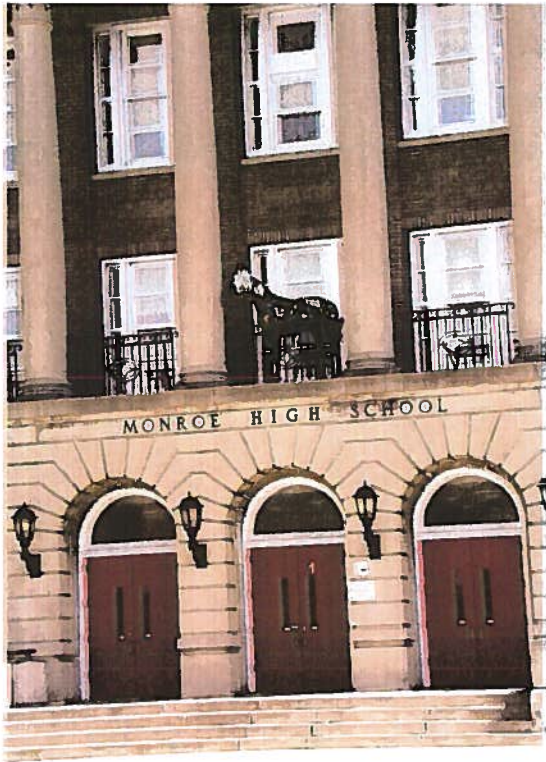
*Free shuttle bus service! Arrive at our school by 4:45 p.m.*

Under a new State law, our school must make significant gains in student achievement. If we fail to meet State targets, an outside receiver will be appointed to take over our school.

*This is a working session where we will review a draft improvement plan and discuss ways our community can work together for positive change.*

Can't attend? Send comments and questions to:  
[charlotteimprovement@rcsdk12.org](mailto:charlotteimprovement@rcsdk12.org) or call 262-8450.





# Help Us Improve James Monroe High School

Attend a public hearing on  
“receivership” and our school  
improvement plan:

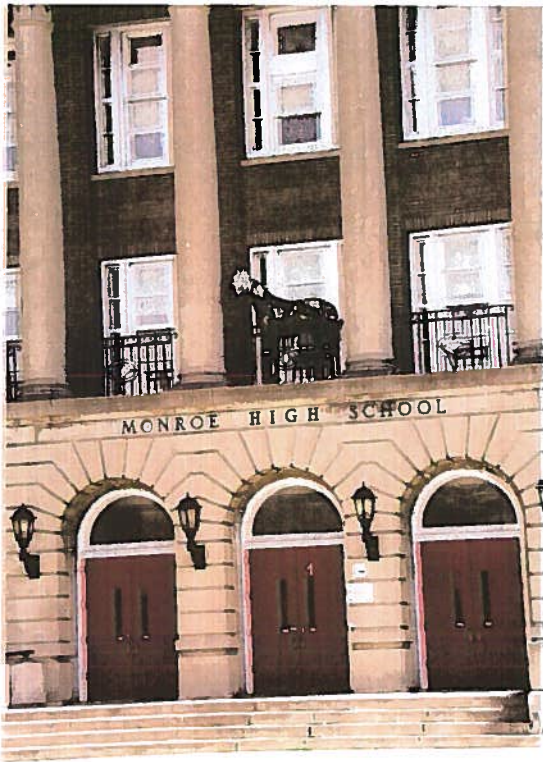
Wednesday, August 12  
5:30–6:45 p.m.  
RCSD Central Office  
Conference Room 3A/3B  
131 West Broad Street



Under a new State law, our school must make significant gains in student achievement. If we fail to meet State targets, an outside receiver will be appointed to take over our school.

*This is a working session where we will review a draft improvement plan and discuss ways our community can work together for positive change.*

Can't attend? Send comments and questions to:  
[monroeimprovement@rcsdk12.org](mailto:monroeimprovement@rcsdk12.org) or call 262-8450.



# Ayúdenos a Mejorar la Escuela Superior James Monroe

Asista a una “audiencia” pública de liquidación y nuestro plan de mejoría escolar:

Miércoles, Agosto 12  
5:30-6:45 p.m.

Oficina Central RCSD

Salón de Conferencias 3A/3B

131 West Broad Street

TRADUCCIÓN  
EN ESPAÑOL  
EN VIVO  
DISPONIBLE



Bajo la nueva ley del Estado, nuestra escuela debe mostrar ventajas significativas en los logros estudiantiles. Si no logramos cumplir los objetivos del Estado, un receptor externo será nombrado para hacerse cargo de nuestra escuela.

*Esta será una sesión de trabajo, donde revisaremos el borrador de un plan de mejoras y discutir las maneras en que nuestra comunidad pueda trabajar en conjunto para lograr un cambio positivo.*

No puede usted asistir? Envíe sus comentarios y preguntas a:  
[monroeimprovement@rcsdk12.org](mailto:monroeimprovement@rcsdk12.org) o llame al 262-8450.



# Help Us Improve Northeast College High School

Attend a public hearing on  
“receivership” and our school  
improvement plan:



Wednesday, August 12  
7:15-8:45 p.m.  
RCSD Central Office  
Conference Room 3A/3B  
131 West Broad Street

LIVE  
SPANISH  
TRANSLATION  
AVAILABLE

*Free shuttle bus service! Arrive at our school by 6:30 p.m.*

Under a new State law, our school must make significant gains in student achievement. If we fail to meet State targets, an outside receiver will be appointed to take over our school.

*This is a working session where we will review a draft improvement plan and discuss ways our community can work together for positive change.*

Can't attend? Send comments and questions to:  
[northeastimprovement@rcsdk12.org](mailto:northeastimprovement@rcsdk12.org) or call 262-8450.



# Help Us Improve Northwest Junior High at Douglass

Attend a public hearing on “receivership” and our school improvement plan:



Wednesday, August 12  
7:15-8:45 p.m.  
RCSD Central Office  
Conference Room 3A/3B  
131 West Broad Street



*Free shuttle bus service! Arrive at our school by 6:30 p.m.*

Under a new State law, our school must make significant gains in student achievement. If we fail to meet State targets, an outside receiver will be appointed to take over our school.

*This is a working session where we will review a draft improvement plan and discuss ways our community can work together for positive change.*

Can't attend? Send comments and questions to:

[northwestimprovement@rcsdk12.org](mailto:northwestimprovement@rcsdk12.org) or call 262-8450.

## Di Nicola, Tina R

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**From:** Buckley, Laurie  
**Sent:** Thursday, July 30, 2015 2:57 PM  
**To:** Moore, Rodney S  
**Cc:** Solis, Nilda V; Alberti, Michele L; Partner, Chip  
**Subject:** School 3 Public Meeting Flyer and Robo Call  
**Attachments:** Receivership\_flyer.pdf; Receivership\_flyer\_School\_3.pdf

Hi Rodney,

We are working with Michele Alberti to provide communications support for the receivership schools. An important requirement of the State receivership law is to provide notice to families of the public hearing for your school. We are asking that you please help in three ways:

1. *Distribute the attached flyer.* Place in staff mailboxes and post throughout your school; enlist volunteers to post elsewhere in your school's neighborhood.
2. *Robo call families with the public hearing date.* Schedule a Robo Call for **Monday, August 3rd**, providing the logistics of your public hearing. If you need help scheduling this call, please contact Laurie Buckley, Tom Moughan or Chip Partner in Communications. Please use the script below. [Communications and Parent Engagement will send a separate additional call to Spanish-speaking families in Spanish.]
3. *Email your active parents.* Forward the attached flyer to the members of your community engagement team, leaders of your standing parent group (PTA/PTO) and others who can help promote the meeting to families. **Please copy Michele Alberti in your email**, which will help the Office of Innovation demonstrate compliance.

For your information, I also included a flyer with the complete list of public hearings.

Thank you,  
Laurie

Dear Families,

This is Principal Rodney Moore of Nathaniel Rochester Community School No. 3. I am calling to invite you to a **public hearing** about the new receivership law that affects our school and the work we are doing to improve.

The meeting is Wednesday, August 5<sup>th</sup>, at 5:30 pm, at the District Offices on 131 West Broad Street.

This is a working session where we will present our improvement plan and share ideas for helping our students to do better in school, so we can meet the law's requirements.

Translators will be available for family members who speak Spanish and Nepali at home.

Free shuttlebus service is also available to transport you to Central Office. Arrive at our school by 4:45 pm.

Once again, the public hearing on receivership is Wednesday, August 5<sup>th</sup>, at 5:30 pm, at the District offices downtown, not at the school.

We hope to see you Wednesday. Thank you.

**Laurie Buckley**  
**Senior Communications Assistant**  
**131 West Broad Street**  
**Rochester, NY 14614**  
**585-262-8536 (o)**  
[Laurie.Buckley@RCSDK12.org](mailto:Laurie.Buckley@RCSDK12.org)

## Di Nicola, Tina R

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**From:** Buckley, Laurie  
**Sent:** Thursday, July 30, 2015 2:59 PM  
**To:** Ramos, Vicma I  
**Cc:** Rinaldi, Stephanie S; Alberti, Michele L; Partner, Chip; Robinson, Willie J; Di Nicola, Tina R  
**Subject:** Monroe Public Meeting Flyer and Robo Call  
**Attachments:** Receivership\_flyer.pdf; Receivership\_flyer\_Monroe.pdf

Hi Vicky,

We are working with Michele Alberti to provide communications support for the receivership schools. An important requirement of the State receivership law is to provide notice to families of the public hearing for your school. We are asking that you please help in three ways:

1. *Distribute the attached flyer.* Place in staff mailboxes and post throughout your school; enlist volunteers to post elsewhere in your school's neighborhood.
2. *Robo call families with the public hearing date.* Schedule a Robo Call for **Monday, August 10<sup>th</sup>**, providing the logistics of your public hearing. If you need help scheduling this call, please contact Laurie Buckley, Tom Moughan or Chip Partner in Communications. Please use the script below. **While Parent Engagement is sending separate calls to Spanish-speaking families in Spanish, per our conversation today, I understand that you prefer to send your own Spanish call.**
3. *Email your active parents.* Forward the attached flyer to the members of your community engagement team, leaders of your standing parent group (PTA/PTO) and others who can help promote the meeting to families. **Please copy Michele Alberti in your email, which will help the Office of Innovation demonstrate compliance.**

For your information, I also included a flyer with the complete list of public hearings.

Thank you,  
Laurie

Dear Families,

This is Principal Vicky Ramos of James Monroe High School. I am calling to invite you to a public hearing about the new receivership law that affects our school and the work we are doing to improve.

The meeting is Wednesday, August 12<sup>th</sup>, at 5:30 pm, at the District Offices on 131 West Broad Street.

This is a working session where we will present our improvement plan and share ideas for helping our students to do better in school, so we can meet the law's requirements.

Translators will be available for family members who speak Spanish at home.

Free shuttlebus service is also available to transport you to Central Office. Arrive at \_\_\_\_\_ by 4:45 pm.

Once again, the public hearing on receivership is Wednesday, August 12<sup>th</sup>, at 5:30 pm, at the District offices downtown, not at the school.

We hope to see you Wednesday. Thank you.

**Laurie Buckley**  
**Senior Communications Assistant**  
**131 West Broad Street**  
**Rochester, NY 14614**  
**585-262-8536 (o)**  
[Laurie.Buckley@RCSDK12.org](mailto:Laurie.Buckley@RCSDK12.org)



## Di Nicola, Tina R

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**From:** Buckley, Laurie  
**Sent:** Thursday, July 30, 2015 3:00 PM  
**To:** Zelazny, Barbara  
**Cc:** White, Iris Y; Alberti, Michele L; Partner, Chip; Di Nicola, Tina R; Robinson, Willie J  
**Subject:** Northwest Public Meeting Flyer and Robo Call  
**Attachments:** Receivership\_flyer.pdf; Receivership\_flyer\_NW.pdf

Hi Barbara,

We are working with Michele Alberti to provide communications support for the receivership schools. An important requirement of the State receivership law is to provide notice to families of the public hearing for your school. We are asking that you please help in three ways:

1. *Distribute the attached flyer.* Place in staff mailboxes and post throughout your school; enlist volunteers to post elsewhere in your school's neighborhood.
2. *Robo call families with the public hearing date.* Schedule a Robo Call for **Monday, August 10<sup>th</sup>**, providing the logistics of your public hearing. If you need help scheduling this call, please contact Laurie Buckley, Tom Moughan or Chip Partner in Communications. Please use the script below. [Communications and Parent Engagement will send a separate additional call to Spanish-speaking families in Spanish.]
3. *Email your active parents.* Forward the attached flyer to the members of your community engagement team, leaders of your standing parent group (PTA/PTO) and others who can help promote the meeting to families. **Please copy Michele Alberti in your email**, which will help the Office of Innovation demonstrate compliance.

For your information, I also included a flyer with the complete list of public hearings.

Thank you,  
Laurie

Dear Families,

This is Principal Barbara Zelazny of Northwest Junior High at Douglass. I am calling to invite you to a public hearing about the new receivership law that affects our school and the work we are doing to improve.

The meeting is Wednesday, August 12<sup>th</sup>, at 7:15 pm, at the District Offices on 131 West Broad Street.

This is a working session where we will present our improvement plan and share ideas for helping our students to do better in school, so we can meet the law's requirements.

Translators will be available for family members who speak Spanish at home.

Free shuttlebus service is also available to transport you to Central Office. Arrive at our school by 6:30 pm.

Once again, the public hearing on receivership is Wednesday, August 12<sup>th</sup>, at 7:15 pm, at the District offices downtown, not at the school.

We hope to see you Wednesday. Thank you.

**Laurie Buckley**  
**Senior Communications Assistant**  
**131 West Broad Street**  
**Rochester, NY 14614**  
**585-262-8536 (o)**  
[Laurie.Buckley@RCSDK12.org](mailto:Laurie.Buckley@RCSDK12.org)

## Di Nicola, Tina R

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**From:** Buckley, Laurie  
**Sent:** Thursday, July 30, 2015 2:57 PM  
**To:** Moore, Rodney S  
**Cc:** Solis, Nilda V; Alberti, Michele L; Partner, Chip  
**Subject:** School 3 Public Meeting Flyer and Robo Call  
**Attachments:** Receivership\_flyer.pdf; Receivership\_flyer\_School\_3.pdf

Hi Rodney,

We are working with Michele Alberti to provide communications support for the receivership schools. An important requirement of the State receivership law is to provide notice to families of the public hearing for your school. We are asking that you please help in three ways:

1. *Distribute the attached flyer.* Place in staff mailboxes and post throughout your school; enlist volunteers to post elsewhere in your school's neighborhood.
2. *Robo call families with the public hearing date.* Schedule a Robo Call for **Monday, August 3rd**, providing the logistics of your public hearing. If you need help scheduling this call, please contact Laurie Buckley, Tom Moughan or Chip Partner in Communications. Please use the script below. [Communications and Parent Engagement will send a separate additional call to Spanish-speaking families in Spanish.]
3. *Email your active parents.* Forward the attached flyer to the members of your community engagement team, leaders of your standing parent group (PTA/PTO) and others who can help promote the meeting to families. **Please copy Michele Alberti in your email**, which will help the Office of Innovation demonstrate compliance.

For your information, I also included a flyer with the complete list of public hearings.

Thank you,  
Laurie

Dear Families,

This is Principal Rodney Moore of Nathaniel Rochester Community School No. 3. I am calling to invite you to a public hearing about the new receivership law that affects our school and the work we are doing to improve.

The meeting is Wednesday, August 5<sup>th</sup>, at 5:30 pm, at the District Offices on 131 West Broad Street.

This is a working session where we will present our improvement plan and share ideas for helping our students to do better in school, so we can meet the law's requirements.

Translators will be available for family members who speak Spanish and Nepali at home.

Free shuttlebus service is also available to transport you to Central Office. Arrive at our school by 4:45 pm.

Once again, the public hearing on receivership is Wednesday, August 5<sup>th</sup>, at 5:30 pm, at the District offices downtown, not at the school.

We hope to see you Wednesday. Thank you.

**Laurie Buckley**  
**Senior Communications Assistant**  
**131 West Broad Street**  
**Rochester, NY 14614**  
**585-262-8536 (o)**  
[Laurie.Buckley@RCSDK12.org](mailto:Laurie.Buckley@RCSDK12.org)

## Di Nicola, Tina R

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**From:** Buckley, Laurie  
**Sent:** Thursday, July 30, 2015 2:59 PM  
**To:** Klein, Kathleen; Avery-DeToy, Laurel A  
**Cc:** Gouveia, Lynann M; Alberti, Michele L; Di Nicola, Tina R; Robinson, Willie J; Partner, Chip  
**Subject:** School 8 Public Meeting Flyer and Robo Call  
**Attachments:** Receivership\_flyer.pdf; Receivership\_flyer\_School\_8.pdf

Hi Laurel and Kathy,

We are working with Michele Alberti to provide communications support for the receivership schools. An important requirement of the State receivership law is to provide notice to families of the public hearing for your school. We are asking that you please help in three ways:

1. *Distribute the attached flyer.* Place in staff mailboxes and post throughout your school; enlist volunteers to post elsewhere in your school's neighborhood.
2. *Robo call families with the public hearing date.* Schedule a Robo Call for **Tuesday, August 4<sup>th</sup>**, providing the logistics of your public hearing. If you need help scheduling this call, please contact Laurie Buckley, Tom Moughan or Chip Partner in Communications. Please use the script below. [Communications and Parent Engagement will send a separate additional call to Spanish-speaking families in Spanish.]
3. *Email your active parents.* Forward the attached flyer to the members of your community engagement team, leaders of your standing parent group (PTA/PTO) and others who can help promote the meeting to families. **Please copy Michele Alberti in your email**, which will help the Office of Innovation demonstrate compliance.

For your information, I also included a flyer with the complete list of public hearings.

Thank you,  
Laurie

Dear Families,

This is Kathy Klein of Roberto Clemente School No. 8. I am calling to invite you to a public hearing about the new receivership law that affects our school and the work we are doing to improve.

The meeting is Thursday, August 6<sup>th</sup>, at 5:30 pm, at the District Offices on 131 West Broad Street.

This is a working session where we will present our improvement plan and share ideas for helping our students to do better in school, so we can meet the law's requirements.

Translators will be available for family members who speak Spanish and Somali at home.

Free shuttlebus service is also available to transport you to Central Office. Arrive at our school by 4:45 pm.

Once again, the public hearing on receivership is Thursday, August 6<sup>th</sup>, at 5:30 pm, at the District offices downtown, not at the school.

We hope to see you Thursday. Thank you.

**Laurie Buckley**  
**Senior Communications Assistant**  
**131 West Broad Street**  
**Rochester, NY 14614**  
**585-262-8536 (o)**  
[Laurie.Buckley@RCSDK12.org](mailto:Laurie.Buckley@RCSDK12.org)

## Di Nicola, Tina R

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**From:** Buckley, Laurie  
**Sent:** Thursday, July 30, 2015 2:59 PM  
**To:** Jackson, Sharon E  
**Cc:** Hernandez, Sandy; Alberti, Michele L; Partner, Chip; Robinson, Willie J; Di Nicola, Tina R  
**Subject:** School 9 Public Meeting Flyer and Robo Call  
**Attachments:** Receivership\_flyer.pdf; Receivership\_flyer\_School\_9.pdf

Hi Sharon,

We are working with Michele Alberti to provide communications support for the receivership schools. An important requirement of the State receivership law is to provide notice to families of the public hearing for your school. We are asking that you please help in three ways:

1. *Distribute the attached flyer.* Place in staff mailboxes and post throughout your school; enlist volunteers to post elsewhere in your school's neighborhood.
2. *Robo call families with the public hearing date.* Schedule a Robo Call for **Thursday, August 6<sup>th</sup>**, providing the logistics of your public hearing. If you need help scheduling this call, please contact Laurie Buckley, Tom Moughan or Chip Partner in Communications. Please use the script below. [Communications and Parent Engagement will send a separate additional call to Spanish-speaking families in Spanish.]
3. *Email your active parents.* Forward the attached flyer to the members of your community engagement team, leaders of your standing parent group (PTA/PTO) and others who can help promote the meeting to families. **Please copy Michele Alberti in your email**, which will help the Office of Innovation demonstrate compliance.

For your information, I also included a flyer with the complete list of public hearings.

Thank you,  
Laurie

Dear Families,

This is Principal Sharon Jackson of Dr. Martin Luther King, Jr. School No. 9. I am calling to invite you to a public hearing about the new receivership law that affects our school and the work we are doing to improve.

The meeting is Saturday, August 8<sup>th</sup>, at 10:45 am, at the District Offices on 131 West Broad Street.

This is a working session where we will present our improvement plan and share ideas for helping our students to do better in school, so we can meet the law's requirements.

Translators will be available for family members who speak Spanish at home.

Free shuttlebus service is also available to transport you to Central Office. Arrive at our school by 10:00 am.

Once again, the public hearing on receivership is Saturday, August 8<sup>th</sup>, at 10:45 am, at the District offices downtown, not at the school.

We hope to see you Saturday. Thank you.

**Laurie Buckley**  
**Senior Communications Assistant**  
**131 West Broad Street**  
**Rochester, NY 14614**  
**585-262-8536 (o)**  
[Laurie.Buckley@RCSDK12.org](mailto:Laurie.Buckley@RCSDK12.org)



## Di Nicola, Tina R

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**From:** Buckley, Laurie  
**Sent:** Thursday, July 30, 2015 2:59 PM  
**To:** Leone-Mannino, Caterina A  
**Cc:** Jimenez, Enid; Partner, Chip; Alberti, Michele L; Robinson, Willie J; Di Nicola, Tina R  
**Subject:** School 17 Public Meeting Flyer and Robo Call  
**Attachments:** Receivership\_flyer.pdf; Receivership\_flyer\_School\_17.pdf

Hi Caterina,

We are working with Michele Alberti to provide communications support for the receivership schools. An important requirement of the State receivership law is to provide notice to families of the public hearing for your school. We are asking that you please help in three ways:

1. *Distribute the attached flyer.* Place in staff mailboxes and post throughout your school; enlist volunteers to post elsewhere in your school's neighborhood.
2. *Robo call families with the public hearing date.* Schedule a Robo Call for **Thursday, August 6<sup>th</sup>**, providing the logistics of your public hearing. If you need help scheduling this call, please contact Laurie Buckley, Tom Moughan or Chip Partner in Communications. Please use the script below. [Communications and Parent Engagement will send a separate additional call to Spanish-speaking families in Spanish. **Let us know if you prefer to voice the Spanish version yourself.**]
3. *Email your active parents.* Forward the attached flyer to the members of your community engagement team, leaders of your standing parent group (PTA/PTO) and others who can help promote the meeting to families. **Please copy Michele Alberti in your email**, which will help the Office of Innovation demonstrate compliance.

For your information, I also included a flyer with the complete list of public hearings.

Thank you,  
Laurie

Dear Families,

This is Principal Caterina Leone-Mannino of Enrico Fermi School No. 17. I am calling to invite you to a public hearing about the new receivership law that affects our school and the work we are doing to improve.

The meeting is Saturday, August 8<sup>th</sup>, at 9:00 am, at the District Offices on 131 West Broad Street.

This is a working session where we will present our improvement plan and share ideas for helping our students to do better in school, so we can meet the law's requirements.

Translators will be available for family members who speak Spanish at home.

Free shuttlebus service is also available to transport you to Central Office. Arrive at our school by 8:15 am.

Once again, the public hearing on receivership is Saturday, August 8<sup>th</sup>, at 9:00 am, at the District offices downtown, not at the school.

We hope to see you Saturday. Thank you.

**Laurie Buckley**  
**Senior Communications Assistant**  
**131 West Broad Street**  
**Rochester, NY 14614**  
**585-262-8536 (o)**  
[Laurie.Buckley@RCSDK12.org](mailto:Laurie.Buckley@RCSDK12.org)

## Di Nicola, Tina R

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**From:** Buckley, Laurie  
**Sent:** Thursday, July 30, 2015 3:00 PM  
**To:** Bell, Clinton  
**Cc:** Nieves, Edly M; Alberti, Michele L; Robinson, Willie J; Partner, Chip; Di Nicola, Tina R  
**Subject:** School 22 Public Meeting Flyer and Robo Call  
**Attachments:** Receivership\_flyer.pdf; Receivership\_flyer\_School\_22.pdf

Hi Clinton,

We are working with Michele Alberti to provide communications support for the receivership schools. An important requirement of the State receivership law is to provide notice to families of the public hearing for your school. We are asking that you please help in three ways:

1. *Distribute the attached flyer.* Place in staff mailboxes and post throughout your school; enlist volunteers to post elsewhere in your school's neighborhood.
2. *Robo call families with the public hearing date.* Schedule a Robo Call for **Wednesday, August 12<sup>th</sup>**, providing the logistics of your public hearing. If you need help scheduling this call, please contact Laurie Buckley, Tom Moughan or Chip Partner in Communications. Please use the script below. [Communications and Parent Engagement will send a separate additional call to Spanish-speaking families in Spanish.]
3. *Email your active parents.* Forward the attached flyer to the members of your community engagement team, leaders of your standing parent group (PTA/PTO) and others who can help promote the meeting to families. **Please copy Michele Alberti in your email**, which will help the Office of Innovation demonstrate compliance.

For your information, I also included a flyer with the complete list of public hearings.

Thank you,  
Laurie

Dear Families,

This is Principal Clinton Bell of Abraham Lincoln No. 22. I am calling to invite you to a public hearing about the new receivership law that affects our school and the work we are doing to improve.

The meeting is Friday, August 14<sup>th</sup>, at 7:15 pm, at the District Offices on 131 West Broad Street.

This is a working session where we will present our improvement plan and share ideas for helping our students to do better in school, so we can meet the law's requirements.

Translators will be available for family members who speak Spanish at home.

Free shuttlebus service is also available to transport you to Central Office. Arrive at our school on the Franklin Campus by 6:30 pm.

Once again, the public hearing on receivership is Friday, August 14<sup>th</sup>, at 7:15 pm, at the District offices downtown, not at the school.

We hope to see you Friday. Thank you.

**Laurie Buckley**  
**Senior Communications Assistant**  
**131 West Broad Street**  
**Rochester, NY 14614**  
**585-262-8536 (o)**  
[Laurie.Buckley@RCSDK12.org](mailto:Laurie.Buckley@RCSDK12.org)

## Di Nicola, Tina R

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**From:** Buckley, Laurie  
**Sent:** Thursday, July 30, 2015 2:56 PM  
**To:** Peluso, Carmine  
**Cc:** Nettnin, Marcie M; Alberti, Michele L; Partner, Chip  
**Subject:** School 34 Public Meeting Flyer and Robo Call  
**Attachments:** Receivership\_flyer\_School\_34.pdf; Receivership\_flyer.pdf

Hi Carmine,

We are working with Michele Alberti to provide communications support for the receivership schools. An important requirement of the State receivership law is to provide notice to families of the public hearing for your school. We are asking that you please help in three ways:

1. *Distribute the attached flyer.* Place in staff mailboxes and post throughout your school; enlist volunteers to post elsewhere in your school's neighborhood.
2. *Robo call families with the public hearing date.* Schedule a Robo Call for **Saturday, August 1<sup>st</sup>**, providing the logistics of your public hearing. If you need help scheduling this call, please contact Laurie Buckley, Tom Moughan or Chip Partner in Communications. Please use the script below. [Communications and Parent Engagement will send a separate additional call to Spanish-speaking families in Spanish.]
3. *Email your active parents.* Forward the attached flyer to the members of your community engagement team, leaders of your standing parent group (PTA/PTO) and others who can help promote the meeting to families. **Please copy Michele Alberti in your email**, which will help the Office of Innovation demonstrate compliance.

For your information, I also included a flyer with the complete list of public hearings.

Thank you,  
Laurie

Dear Families,

This is Principal Carmine Peluso of Dr. Louis Cerulli School No. 34. I am calling to invite you to a public hearing about the new receivership law that affects our school and the work we are doing to improve.

The meeting is Monday, August 3<sup>rd</sup>, at 5:30 pm, at the District Offices on 131 West Broad Street.

This is a working session where we will present our improvement plan and share ideas for helping our students to do better in school, so we can meet the law's requirements.

Translators will be available for family members who speak Spanish at home.

Free shuttlebus service is also available to transport you to Central Office. Arrive at our school by 4:45 pm.

Once again, the public hearing on receivership is Monday, August 3<sup>rd</sup>, at 5:30 pm, at the District offices downtown, not at the school.

We hope to see you Monday. Thank you.

**Laurie Buckley**  
**Senior Communications Assistant**  
**131 West Broad Street**  
**Rochester, NY 14614**  
**585-262-8536 (o)**  
[Laurie.Buckley@RCSDK12.org](mailto:Laurie.Buckley@RCSDK12.org)

## Di Nicola, Tina R

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**From:** Buckley, Laurie  
**Sent:** Thursday, July 30, 2015 2:58 PM  
**To:** Lee, Tiffany D; Whitlow, Lisa M  
**Cc:** Betancourt, Frances; Alberti, Michele L; Partner, Chip; Di Nicola, Tina R; Robinson, Willie J  
**Subject:** School 41 Public Meeting Flyer and Robo Call  
**Attachments:** Receivership\_flyer.pdf; Receivership\_flyer\_School\_41.pdf

Hi Lisa and Tiffany,

We are working with Michele Alberti to provide communications support for the receivership schools. An important requirement of the State receivership law is to provide notice to families of the public hearing for your school. We are asking that you please help in three ways:

1. *Distribute the attached flyer.* Place in staff mailboxes and post throughout your school; enlist volunteers to post elsewhere in your school's neighborhood.
2. *Robo call families with the public hearing date.* Schedule a Robo Call for **Tuesday, August 4<sup>th</sup>**, providing the logistics of your public hearing. If you need help scheduling this call, please contact Laurie Buckley, Tom Moughan or Chip Partner in Communications. Please use the script below. [Communications and Parent Engagement will send a separate additional call to Spanish-speaking families in Spanish.]
3. *Email your active parents.* Forward the attached flyer to the members of your community engagement team, leaders of your standing parent group (PTA/PTO) and others who can help promote the meeting to families. **Please copy Michele Alberti in your email**, which will help the Office of Innovation demonstrate compliance.

For your information, I also included a flyer with the complete list of public hearings.

Thank you,  
Laurie

Dear Families,

This is Assistant Principal Tiffany Lee of Kodak Park School No. 41. I am calling to invite you to a public hearing about the new receivership law that affects our school and the work we are doing to improve.

The meeting is Thursday, August 6<sup>th</sup>, at 5:30 pm, at the District Offices on 131 West Broad Street.

This is a working session where we will present our improvement plan and share ideas for helping our students to do better in school, so we can meet the law's requirements.

Translators will be available for family members who speak Spanish at home.

Free shuttlebus service is also available to transport you to Central Office. Arrive at our school by 4:45 pm.

Once again, the public hearing on receivership is Thursday, August 6<sup>th</sup>, at 5:30 pm, at the District offices downtown, not at the school.

We hope to see you Thursday. Thank you.

**Laurie Buckley**  
**Senior Communications Assistant**  
**131 West Broad Street**  
**Rochester, NY 14614**  
**585-262-8536 (o)**  
[Laurie.Buckley@RCSDK12.org](mailto:Laurie.Buckley@RCSDK12.org)



## Di Nicola, Tina R

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**From:** Buckley, Laurie  
**Sent:** Thursday, July 30, 2015 2:58 PM  
**To:** Morien, Rhonda R  
**Cc:** Bills, Mary J; Partner, Chip; Alberti, Michele L  
**Subject:** School 45 Public Meeting Flyer and Robo Call  
**Attachments:** Receivership\_flyer.pdf; Receivership\_flyer\_School\_45.pdf

Hi Rhonda,

We are working with Michele Alberti to provide communications support for the receivership schools. An important requirement of the State receivership law is to provide notice to families of the public hearing for your school. We are asking that you please help in three ways:

1. *Distribute the attached flyer.* Place in staff mailboxes and post throughout your school; enlist volunteers to post elsewhere in your school's neighborhood.
2. *Robo call families with the public hearing date.* Schedule a Robo Call for **Monday, August 3rd**, providing the logistics of your public hearing. If you need help scheduling this call, please contact Laurie Buckley, Tom Moughan or Chip Partner in Communications. Please use the script below. [Communications and Parent Engagement will send a separate additional call to Spanish-speaking families in Spanish.]
3. *Email your active parents.* Forward the attached flyer to the members of your community engagement team, leaders of your standing parent group (PTA/PTO) and others who can help promote the meeting to families. **Please copy Michele Alberti in your email**, which will help the Office of Innovation demonstrate compliance.

For your information, I also included a flyer with the complete list of public hearings.

Thank you,  
Laurie

Dear Families,

This is Principal Rhonda Morien of Mary McLeod Bethune School No. 45. I am calling to invite you to a public hearing about the new receivership law that affects our school and the work we are doing to improve.

The meeting is Wednesday, August 5<sup>th</sup>, at 5:30 pm, at the District Offices on 131 West Broad Street.

This is a working session where we will present our improvement plan and share ideas for helping our students to do better in school, so we can meet the law's requirements.

Translators will be available for family members who speak Spanish at home.

Free shuttlebus service is also available to transport you to Central Office. Arrive at our school by 4:45 pm.

Once again, the public hearing on receivership is Wednesday, August 5<sup>th</sup>, at 5:30 pm, at the District offices downtown, not at the school.

We hope to see you Wednesday. Thank you.

**Laurie Buckley**  
**Senior Communications Assistant**  
**131 West Broad Street**  
**Rochester, NY 14614**  
**585-262-8536 (o)**  
[Laurie.Buckley@RCSDK12.org](mailto:Laurie.Buckley@RCSDK12.org)

<b>School</b>	<b>Meeting Date/Time</b>	<b>Spanish Robo Call Date</b>
School 34	Monday, August 3 5:30-6:45 pm	Saturday, August 1
School 44	Tuesday, August 4 7:15-8:45	Sunday, August 2
School 3	Wednesday, August 5 5:30-6:45 pm	Monday, August 3
School 45	Wednesday, August 5 5:30-6:45 pm	Monday, August 3
School 8	Thursday, August 6 5:30-6:45 pm	Tuesday, August 4
School 41	Thursday, August 6 5:30-6:45 pm	Tuesday, August 4
School 9	Saturday, August 8 10:45 am -12:15 pm	Thursday, August 6
Northeast	Wednesday, August 12 7:15-8:45 pm	Monday, August 10
Northwest	Wednesday, August 12 7:15-8:45 pm	Monday, August 10
School 22	Friday, August 14 7:15-8:45 pm	Wednesday, August 12

Este es un mensaje a las familias de \_\_\_\_\_ (nombre de la escuela).  
Le invitamos a participar en una audiencia pública sobre la nueva ley de  
**receivership** que afecta nuestra escuela y el trabajo que estamos haciendo para  
mejorar

La reunión se llevara a cabo el \_\_\_\_\_ (día, fecha, hora)  
en la oficina central del distrito escolar localizada en el 131 West Broad Street.

Esta es una sesión de trabajo donde le presentamos nuestro plan de mejora y  
compartiremos ideas para ayudar a nuestros estudiantes a hacer mejor en la  
escuela, para que podemos cumplir con los requisitos de la ley.

Tendremos traductores disponibles para miembros de la familia que hablan  
español.

Una vez más, la audiencia pública sobre **receivership** es \_\_\_\_\_  
(día, fecha, hora) en la oficina central del distrito, no en la escuela. Esperamos verle  
\_\_\_\_\_ (día). Gracias.

*Spanish  
robo-call  
script*

No. 34 – Needs – **Laudy Tejada** - Spanish translator – DATE/TIME NEEDED: AUGUST 3, 2015 5:30 pm – 6:45 pm

Home Languages Other than English	
Languages Spoken Other Than English	
Language Description	Enrollment
American Sign Language	1
Arabic	3
Burmese	4
French	4
Italian	3
Karen	4
Lao	1
Nepali	4
Portuguese	1
Rundi	1
Somali	3
Spanish	32
<b>Grand Total</b>	<b>61</b>

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No. 44 **Laudy Tejada** - Spanish Translator - DATE/TIME NEEDED: AUGUST 4, 2015, 7:15 pm -8:45 pm

Home Languages Other than English	
Languages Spoken Other Than English	
Language Description	Enrollment
Arabic	2
Karen	4
N/A	2
Nepali	5
Somali	4
Spanish	2
Swahili	1
<b>Grand Total</b>	<b>20</b>

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No. 3 – Needs – **Laudy Tejada** - Spanish and **Chet Timsina** - Nepali translator; DATE/TIME NEEDED: AUGUST 5, 2015,  
5:30 pm – 6:45 pm

**Home Languages Other than English**

**Languages Spoken Other Than English**

Language Description	Enrollment
Arabic	2
Burmese	4
Chinese	2
Creoles and Pidgins, French-b	1
Elamite	1
Karen	9
Maay (Language of Somalia)	1
Mathi	1
Nepali	15
Pashto	2
Somali	4
Spanish	25
Vietnamese	1
<b>Grand Total</b>	<b>74</b>

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No. 45 – Needs – **Laudy Tejada** - Spanish translator DATE/TIME NEEDED: AUGUST 5, 2015, 5:30 pm – 6:45 pm

**Home Languages Other than English**

**Languages Spoken Other Than English**

Language Description	Enrollment
Arabic	4
Karen	1
Leo	1
Somali	1
Spanish	91
Swahili	2
Tigrinya	1
Turkish	1
Vietnamese	2
<b>Grand Total</b>	<b>94</b>

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No. 41 – Needs – **Laudy Tejada** - Spanish translator; Sharon Palermo – Interpreter; - DATE/TIME NEEDED: AUGUST 6, 2015, 5:30 pm – 6:45 pm

Home Languages Other than English	
Languages Spoken Other Than English	
Language Description	Enrollment
Arabic	3
Burmese	1
Chinese	1
Haitian Creole	1
Khmer	1
Kinyarwanda	1
Maay (Language of Somalia)	1
Nepali	7
Rundi	1
Spanish	30
Swahili	1
<b>Grand Total</b>	<b>48</b>

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No. 8 – Needs – **Laudy Tejada** - Spanish and **Hamdi Safi** - Somali translator; DATE/TIME NEEDED: AUGUST 6, 2015, 5:30 pm – 6:45 pm

Home Languages Other than English	
Languages Spoken Other Than English	
Language Description	Enrollment
Arabic	3
Burmese	1
Creoles and Pidgins, French-b	1
French	1
Karen	2
Kinyarwanda	2
Lao	3
Maay (Language of Somalia)	3
Nepali	2
Somali	10
Spanish	93
Swahili	1
<b>Grand Total</b>	<b>118</b>

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No. 17 – Needs – **Laudy Tejada** - Spanish translator; DATE/TIME NEEDED: AUGUST 8, 2015, 9:00 am – 10:30 am

Home Languages Other than English	
Languages Spoken Other Than English	
Language Description	Enrollment
Arabic	3
Burmese	1
Karen	2
N/A	1
Nepali	3
Rundi	1
Somali	3
Spanish	232
Vietnamese	1
<b>Grand Total</b>	<b>254</b>

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No. 9 – Needs – **Laudy Tejada** - Spanish translator; DATE/TIME NEEDED: AUGUST 8, 2015, 10:45 am – 12:15 pm

Home Languages Other than English	
Languages Spoken Other Than English	
Language Description	Enrollment
Arabic	1
Msay (Language of Somalia)	1
N/A	3
Nepali	1
Somali	3
Spanish	343
<b>Grand Total</b>	<b>355</b>

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Monroe – Needs – **Laudy Tejada** - Spanish translator; DATE/TIME NEEDED: AUGUST 12, 2015, 5:30 pm – 6:45 pm



### Home Languages Other than English

#### Languages Spoken Other Than English

Language Description	Enrollment
Arabic	3
Burmese	1
Leo	1
Maay (Language of Somalia)	3
N/A - School 8000	1
Nepali	3
Russian	1
Somali	5
Spanish	535
Umbundu	1
Vietnamese	8
<b>Grand Total</b>	<b>533</b>

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Northeast – Needs – **Laudy Tejada** - Spanish translator; DATE/TIME NEEDED: AUGUST 12, 2015, 7:15 pm – 8:45 pm

### Home Languages Other than English

#### Languages Spoken Other Than English

Language Description	Enrollment
Arabic	3
Bosnian	1
Efik	1
Jamaican	3
Karen	1
Lao	1
Maay (Language of Somalia)	3
Nepali	3
Russian	1
Somali	2
Spanish	24
Swahili	1
<b>Grand Total</b>	<b>114</b>

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Northwest – Needs – **Laudy Tejada** - Spanish translator; DATE/TIME NEEDED: AUGUST 12, 2015, 7:15 pm – 8:45 pm

### Home Languages Other than English

#### Languages Spoken Other Than English

Language Description	Enrollment
Arabic	1
Jamaican	1
Maay (Language of Somalia)	2
Mandingo	1
Somali	3
Spanish	40
Swahili	1
<b>Grand Total</b>	<b>49</b>

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Charlotte – Needs – **Laudy Tejada** - Spanish translator; DATE/TIME NEEDED: AUGUST 14, 2015, 5:30 pm – 6:45 pm

<b>Home Languages Other than English</b>	
<b>Languages Spoken Other Than English</b>	
<b>Language Description</b>	<b>Enrollment</b>
Arabic	4
Karen	1
Kinyarwanda	2
Nepali	7
Somali	3
Spanish	25
Vietnamese	1
<b>Grand Total</b>	<b>43</b>

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No. 22 – Needs – **Laudy Tejada** - Spanish translator; DATE/TIME NEEDED: AUGUST 14, 2015, 7:15 pm – 8:45 pm

<b>Home Languages Other than English</b>	
<b>Languages Spoken Other Than English</b>	
<b>Language Description</b>	<b>Enrollment</b>
Arabic	1
Kinyarwanda	1
N/A	1
Spanish	213
<b>Grand Total</b>	<b>216</b>

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### **Rationale for holding all Receivership Public Hearings at Central Office.**

According to the language within the regulations: "Public Hearings will be held, as practicable, at the school." We determined that the practicality of hosting 13 different public hearings in 13 different locations led to many issues regarding safety and capabilities. Two of our schools were moving locations, thus were between schools at the times of the hearings. Many of our buildings had construction projects in and around the school sites. Multiple elementary schools have parking lots that are either too small for the amount of traffic that was anticipated, or the parking lots are so disconnected from the schools we could not guarantee the safety of all attendees. The parking lot at Central Office allowed for ample, free parking and the security staff was available to support as needed. Additionally shuttle service was supplied for every school allowing all participants access to the public hearings. To note, our schools are not typical "neighborhood" schools in which the school supports the surrounding community. Most of our schools enroll students from all four quadrants of the city, therefore our "Central" Office is the more convenient location to all of our families and community members. Other specific concerns for each site are recorded in the list below. Other benefits of hosting the public hearings at Central Office include the fact that the RCSD has state of the art translation equipment that could be utilized at the district Central Office. By working on site, our communications team was able to ensure that all communication and presentation needs for school teams could be utilized. By hosting the public hearings at Central Office, we were able to ensure that all needs of attendees and schools were taken care of.

### **Other individual site concerns:**

No. 3: Parking lot is separated from the building by a community recreation center.

No. 8: Upon the scheduling of the hearing in the mandated timeline, there was no principal assigned to the building.

No. 9: Parking lot size is limited. Expectation of many stakeholders. Large population of bilingual stakeholders. RCSD CO is

No. 22: Building in transition for move to new school location at Franklin site.

No. 41: Parking lot limited in size due to construction.

No. 44: Parking lot limited in size and separated from the building.

No. 45: Parking lot is significantly distanced from the building. Additionally, the site is housing multiple summer programs and the schedule would have implicated the movement of the p

Northeast: Parking lot and front entrance currently under construction.

Northwest: Parking lot and front entrance currently under construction.

Monroe: Building in transition for move to new school location and current swing space in under construction.

Charlotte: Parking lot and front entrance of building under construction.

# Rochester City School District Receivership Public Hearings

## Volunteer Responsibilities:

- Arrive 15 minutes prior to Public Hearing
- Support small group sessions by gathering and scribing feedback as needed
- Provide support to School Community Engagement Team as needed
- Monitor sign-in sheets for attendance as needed

## Public Hearing Dates & Times

### All Public Hearings will occur at Central Office 3A/3B

Public Hearing Dates & Times			Volunteers
Monday August 3 <sup>rd</sup>	5:30-6:45	School 34	<ol style="list-style-type: none"> <li>1. Maureen Bisnett</li> <li>2. Kirstin Pryor</li> <li>3. Ray Giamartino</li> <li>4. Cheryl Wheeler</li> <li>5. Jeff Mikols</li> </ol>
Tuesday, August 4 <sup>th</sup>	7:15-8:45	School 44	<ol style="list-style-type: none"> <li>1. Jenn Gkourlias</li> <li>2. Ray Giamartino</li> <li>3. Nydia Padilla-Rodrigues</li> <li>4. Kathy Saville</li> <li>5.</li> </ol>
Wednesday, August 5 <sup>th</sup>	5:30-6:45	School 3 and School 45	<ol style="list-style-type: none"> <li>1. Barb Goldammer</li> <li>2. Ray Giamartino</li> <li>3. John Gonzalez</li> <li>4. Bill Ansbrow</li> <li>5. Cheryl Wheeler</li> <li>6. Tim Schmandt</li> <li>7. Ricky G. Frazier</li> <li>8.</li> </ol>

Thursday, August 6th	5:30-6:45	School 41 and School 8	<ol style="list-style-type: none"> <li>1. John Gonzalez</li> <li>2. Kathy Saville</li> <li>3. Cheryl Wheeler</li> <li>4. Nydia Padilla-Rodriguez</li> <li>5. Jeremiah Bergan</li> <li>6. Ray Giamartino</li> <li>7. Jeff Mikols</li> <li>8. Mike Sausa</li> <li>9. Julie Elliot &amp; Burnette Woody</li> </ol>
	9:00-10:30	School 17	<ol style="list-style-type: none"> <li>1. Jenn Gkourlias</li> <li>2. John Gonzalez</li> <li>3. Nydia Padilla-Rodriguez</li> <li>4. Edwin Lopez-Soto</li> <li>5. Cerri Cupples</li> </ol>
Saturday, August 8th	10:45-12:15	School 09	<ol style="list-style-type: none"> <li>1. Cheryl Wheeler</li> <li>2. Edwin Lopez-Soto</li> <li>3. Nydia Padilla-Rodriguez</li> <li>4. Jenn Gkourlias</li> <li>5.</li> </ol>
	5:30-6:45	Monroe High School	<ol style="list-style-type: none"> <li>1. Kathy Saville</li> <li>2. Amy Schiavi</li> <li>3. Cheryl Wheeler</li> <li>4. Nydia Padilla-Rodriguez</li> <li>5. Brendan Gallivan</li> <li>6. Elizabeth Cammilleri</li> </ol>
Wednesday, August 12th	7:15-8:45	NECP and NWCP	<ol style="list-style-type: none"> <li>1. Amy Schiavi</li> <li>2. Brendan Gallivan</li> <li>3. Nydia Padilla-Rodriguez</li> <li>4. Jenn Gkourlias</li> <li>5. Elizabeth Cammilleri</li> </ol>
	5:30-6:45	Charlotte*	<ol style="list-style-type: none"> <li>1. Amy Schiavi</li> <li>2. Nydia Padilla-Rodriguez</li> <li>3. Keith Babuszcak</li> <li>4. Everton Sewell</li> <li>5.</li> </ol>
Friday, August 14th	5:30-6:45	Charlotte*	<ol style="list-style-type: none"> <li>1. Amy Schiavi</li> <li>2. Nydia Padilla-Rodriguez</li> <li>3. Keith Babuszcak</li> <li>4. Everton Sewell</li> <li>5.</li> </ol>

	7:15-8:45	School 22	<ol style="list-style-type: none"><li>1. John Gonzalez</li><li>2. Nydia Padilla-Rodriguez</li><li>3. Ray Giannartino</li><li>4. Cheryl Wheeler</li><li>5. _</li></ol>
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# Rochester City School District

Published by rcsdfacebook@rcsdk12.org | ? | July 31

Help us improve our schools by attending public hearings on "receivership" and school improvement plans. Under a new State law, receivership schools must make significant gains in student achievement. If we fail to meet State targets, an outside receiver will be appointed to take over these schools.

These are working sessions where we will review a draft improvement plan and discuss ways our community can work together for positive change.

### All public hearings will be held at Central Office

DATE	TIME	TOPIC
Mon., August 3	5:30-6:45 p.m.	School 34
Tues., August 4	7:15-8:45 p.m.	School 44
Wed., August 5	5:30-6:45 p.m.	Schools 3 and 45
Thurs., August 6	5:30-6:45 p.m.	Schools 8 and 41
Sat., August 8	9-10:30 a.m.	School 17
Sat., August 8	10:45 a.m.-12:15 p.m.	School 9
Wed., August 12	5:30-6:45 p.m.	Monroe
Wed., August 12	7:15-8:45 p.m.	NE and NW schools
Fri., August 14	5:30-6:45 p.m.	Charlotte
Fri., August 14	7:15-8:45 p.m.	School 22

Bus shuttle service is available from most schools.  
Live Spanish translation will be provided.



Can't attend? Call 262-8450 with your comments and questions.





**FOR RELEASE:**  
Friday July 31, 2015

**Contact:**  
Chip Partner  
585.262.8373 (o)  
585.474.6296 (m)  
[Chip.Partner@rcsdk12.org](mailto:Chip.Partner@rcsdk12.org)

## **PUBLIC HEARINGS TO IMPROVE RECEIVERSHIP SCHOOLS BEGIN AUGUST 3**

### *13 Schools Must Make Significant Gains in Student Achievement*

Editors: The District is working hard to make sure all families of receivership schools are aware of these meetings. Please help us by highlighting the attached schedule on your websites and in your coverage.

Thirteen school communities that face possible takeover by an outside receiver will conduct public hearings between August 3 and August 14. At these hearings, families, teachers, administrators and staff will discuss the new receivership law and begin development of improvement plans.

These meetings are working sessions where attendees will review draft improvement plans and discuss ways in which the community can work together for positive change. The District is providing free bus shuttle service to each meeting, and live Spanish translation will be provided.

“Receivership is not a weapon to punish failing schools. It is a tool to help us improve achievement more quickly,” said Superintendent Bolgen Vargas, Ed.D. “I intend to use this tool to give our schools the support and flexibility they need to improve performance.”

The receivership law, formally known as the Education Transformation Act of 2015, took effect on July 1<sup>st</sup>. It requires Priority schools—the lowest-performing five percent in the State—to make rapid improvements or face outside takeover. New York State designated 13 Rochester schools with Priority status—ten schools were identified as “struggling” and three schools as “persistently struggling.” According to this new receivership law, struggling schools have two years to show significant student achievement, while persistently struggling schools have one year. If the identified Rochester schools fail to meet State targets, an outside receiver will be appointed to take over these schools.

During this improvement period, the District Superintendent acts as the receiver, with the authority to change staffing, schedules, curriculum and other fundamentals to improve student achievement. Superintendent Vargas began meeting with the teachers and staff of receivership schools even before the law went into effect.



Since the law's July 1<sup>st</sup> effective date, the District has been taking several critical steps to prepare for the extensive work that will take place.

- The District is conducting regular meetings with receivership Principals to help them better understand and plan for the new State requirements under this law.
- The District sent a team to Albany last week to attend training sessions on receivership, where staff met with other receivership districts to learn more about the funding and improvement targets schools must meet to avoid outside receivership.
- Schools are forming their own school community engagement teams to ensure all stakeholder groups are kept informed and involved as improvement plans move forward.
- Each receivership school is promoting its public hearing through flyers, email communications, and automated calls.

Superintendent Vargas provided a detailed explanation of the law's impact on Rochester in a presentation to the Board of Education earlier this week. That presentation is attached.

###



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## Department of Communications

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Public Hearings to Improve Receivership Schools Begin

**FOR RELEASE:**

**Contact:**

Friday July 31, 2015

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## **PUBLIC HEARINGS TO IMPROVE RECEIVERSHIP SCHOOLS BEGIN AUGUST 3**

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MONDAY, AUGUST 3, 2015

## WEEK AHEAD: Events for the Week of Monday, August 3

POSTED BY [CITY NEWS STAFF](#) ON MON, AUG 3, 2015 AT 9:53 AM



- FILE PHOTO
- Bolgen Vargas

The **Rochester City School District** will hold public hearings concerning 13 schools identified by the State Education Department as struggling or persistently struggling.

The schools are among more than 140 statewide that require urgent attention because they are not meeting performance standards. They fall under a new state law that places them in receivership, first to the superintendent, who has no more than two years to make significant progress toward improvement.

Rochester schools **Superintendent Bolgen Vargas** is required to develop a plan for each school, and community engagement is a required component of each plan.

All of the public hearings will be held at the district's central office, 131 West Broad Street. The following is the schedule for this week's hearings: Monday, August 3, **School 34**, at 5:30 p.m.; Tuesday, August 4, **School 44**, at 7:15 p.m.; Wednesday, August 5, **Schools 3 and 45**, at 5:30 p.m.; Thursday, August 6, **Schools 41 and 8**, at 5:30 p.m.; Saturday, August 8, **School 17** at 9 a.m. and **School 9** at 10:45 a.m. *BY TIM LOUIS MACALUSO*

Fred Rainaldi, **developer of the Culver Road armory**, will **update the community** on plans for the third and final phase of the armory project.

The meeting is at 7 p.m. Tuesday, August 4, in the gallery space next to Fleet Feet, building 2, at the armory. *BY CHRISTINE CARRIE FIEN*

# Parents, your input is needed

Editorial Board 6:20 p.m. EDT August 5, 2015



(Photo: Thinkstock)

The 2015-16 school year is not in session but the clock has started on 14 struggling Rochester schools.

The state's new Education Transformation Act of 2015 (<http://www.harrisbeach.com/media-news/overview-of-the-education-transformation-act-of-2015-breaking-down-the-components-of-new->), better known as the receivership law, requires schools on the persistently struggling list to show improvement in one year. The schools designated as struggling get two years to improve. The City School District has 10 schools designated as struggling and four deemed persistently struggling.

The state Education Department has rung the warning bell: Superintendent Bolgen Vargas has been designated a state receiver, and that gives him more power for one or two years to implement changes without school board approval. If rapid improvement is not made in the schools deemed persistently struggling or struggling, they can be taken over by an outside receiver.

Before Vargas can press ahead, the law requires the scheduling of public meetings to discuss school improvement plans. This is good thing. Parents and families — the key stakeholders — and neighbors of the struggling schools should take full advantage of the opportunity to learn more about plans by attending the meetings, raising their hands to ask for clarification, ask questions or to offer input.

To be sure, the receivership school timeline to get results is tight and getting 14 schools off the struggling list is a heavy lift. Think about it: In order to land on the struggling list, a school must be among the lowest achieving schools relative to the state's accountability standards for three consecutive years. To land on the persistently struggling list, a school must have been struggling for 10 years. Changing this seems an almost Herculean task.

Work has begun for one of the four persistently struggling schools (East, Charlotte, Monroe high schools and School 9): A new plan with the University of Rochester is already in place at East. And Charlotte is scheduled to close. That leaves Monroe and School 9, along with the 10 struggling schools at risk: Northeast and Northwest College Prep high schools and schools 3, 8, 17, 22, 34, 41, 44 and 45.

It's going to take the district and families working together with community support to get these schools off the struggling list. Step one is for families to pack Central Office during the remaining public hearings for their schools:

•5:30-6:45 p.m. Thursday for schools 8 and 41

•9-10:30 a.m. Saturday for School 17

•10:45 a.m.-12:15 p.m. Saturday for School 9

•5:30-6:45 p.m. Wednesday for Monroe

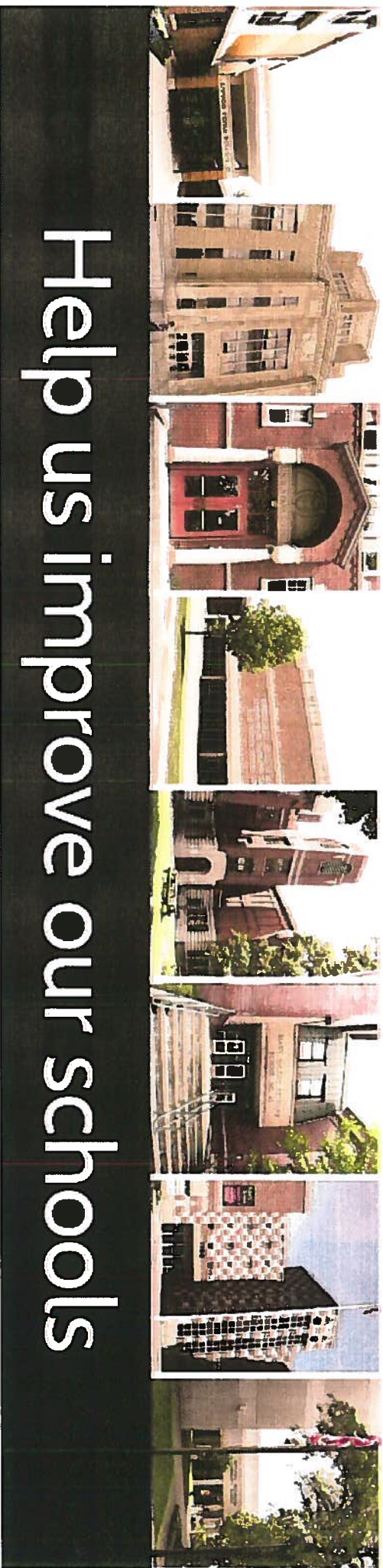
•7:15-8:45 p.m. Wednesday for NE and NW schools

•5:30-6:45 p.m. Aug. 14 for Charlotte

•7:15-8:45 p.m. Aug. 14 for School 22

Tick. Tick. Tick. The clock is running on these struggling schools.

Read or Share this story: <http://on.rocns.wa/1NaPddk>



# Help us improve our schools

*Public Hearings to Improve Receivership Schools Begin August 3*

- Click for **Public Hearing Meeting Schedule**
- Click for **Superintendent's Presentation**



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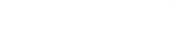
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RCSD looks to community for school improv... text size A A A

August 3 2015, 10:57 PM EDT

The Rochester City School District is taking its plea to help improve its community.

son is a student at School No. 34, one of the schools in the district labeled as "struggling."

"It's disappointing, but personally I do what I can at home to make sure I'm supplementing what's going on at school to make sure he is getting a well-rounded education," DeCastro said.

DeCastro said she's seen the school's low test scores, so she's not surprised with the school's performance - but says it's up to the parents to take action.

"My main thought is we need to get parents invested and involved, and it's a very difficult thing to accomplish because, how do you force a parent to come to open house? How do you force a parent to check the homework and make sure they're reading?" she questioned.

School No. 34 was labeled as struggling by the New York State Education Department. It has had low student achievement scores for three consecutive years, ranking among the lowest five percent of schools in the state.

"When you hear that, it can be a little deflating - but it also puts a sense of urgency in the work we need to do," Principal Carmine Peluso said.

Peluso is taking an outside perspective to fix a decades-long problem.

"We are trying to use our arts integration curriculum through dance, theater, performing arts to really hook students," he said.

"I think for decades, long before I was on the Board (of Education), there's been this slow reduction in expectation. And when you have lowered expectations, you have reduced accountability," RCSD School Board President Van White said.

White points out that the Rochester City School District has a lower number of struggling schools compared to cities such as Syracuse or Buffalo. But regardless, he says there is work to be done.

The new receivership law took effect July 1. It gives the superintendent authority to make improvements before giving up control to an outside receiver, who would take over schools.

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"I think this new receivership law has basically said you must expect more from kids. And so we expect more from not only principals, teachers, board members and superintendents," White said.

For DeCastro's sixth grader, the solution is simple.

"I would say, if we want to make the school a better place, stop violence - because if you stop violence, then you can get back to learning," School No. 34 student David Sweeney said.

The district will take some of the input gathered at public meetings and implement them in schools.

Click [here](#) for dates and times of upcoming public hearings. All meetings will be held at Central Office.

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Receivership Emails for Comments and Questions

Email Address	Forward to ...
<a href="mailto:school34improvement@rcsdk12.org">school34improvement@rcsdk12.org</a>	Carmine Peluso Marcie Nettrin Tina Di Nicola
<a href="mailto:school44improvement@rcsdk12.org">school44improvement@rcsdk12.org</a>	Donna Gattelaro-Andersen Gwendolyn James Tina Di Nicola
<a href="mailto:school3improvement@rcsdk12.org">school3improvement@rcsdk12.org</a>	Rodney Moore Nilda Velvet Solis Tina Di Nicola
<a href="mailto:school45improvement@rcsdk12.org">school45improvement@rcsdk12.org</a>	Rhonda Morien Mary Jane Bills Tina Di Nicola
<a href="mailto:school41improvement@rcsdk12.org">school41improvement@rcsdk12.org</a>	Tiffany Lee Frankie Betancourt Tina Di Nicola
<a href="mailto:school8improvement@rcsdk12.org">school8improvement@rcsdk12.org</a>	Kathy Klein Lynann Gouveia Tina Di Nicola
<a href="mailto:school17improvement@rcsdk12.org">school17improvement@rcsdk12.org</a>	Caterina Leone-Mannino Enid Jimenez Tina Di Nicola
<a href="mailto:school9improvement@rcsdk12.org">school9improvement@rcsdk12.org</a>	Sharon Jackson Sandy Hernandez Tina Di Nicola
<a href="mailto:monroeimprovement@rcsdk12.org">monroeimprovement@rcsdk12.org</a>	Vicky Ramos Stephanie Rinaldi Tina Di Nicola
<a href="mailto:northeastimprovement@rcsdk12.org">northeastimprovement@rcsdk12.org</a>	Linus Guillory Nilda Munoz Tina Di Nicola
<a href="mailto:northwestimprovement@rcsdk12.org">northwestimprovement@rcsdk12.org</a>	Barbara Zelazny Iris White Tina Di Nicola
<a href="mailto:charlotteimprovement@rcsdk12.org">charlotteimprovement@rcsdk12.org</a>	Wakili Moore Noelia Alvarado Tina Di Nicola
<a href="mailto:school22improvement@rcsdk12.org">school22improvement@rcsdk12.org</a>	Clinton Bell Edly Nieves Tina Di Nicola



**Rochester City School District - Receivership Public Hearing**

**Nathaniel Rochester Community School No. 3**

**Central Office, Board Room 3A/3B**

**August 5, 2015**

**5:30 pm – 6:45 pm**

NAME (PRINT)	SIGNATURE	TITLE/STAKEHOLDER
[Handwritten Name]	[Handwritten Signature]	Special Ed
Jabone Johnson	[Handwritten Signature]	Technician Ed Teacher
Jabone Johnson	[Handwritten Signature]	
Stephanie [Handwritten]	[Handwritten Signature]	Teacher
[Handwritten Name]	[Handwritten Signature]	Teacher
[Handwritten Name]	[Handwritten Signature]	Teacher
Troy Maddy	[Handwritten Signature]	teacher
Danika King	[Handwritten Signature]	ITC (parent)
[Handwritten Name]	[Handwritten Signature]	
[Handwritten Name]	[Handwritten Signature]	
Ray Gramantino	[Handwritten Signature]	Chf of Schools
[Handwritten Name]	[Handwritten Signature]	
[Handwritten Name]	[Handwritten Signature]	Exec
[Handwritten Name]	[Handwritten Signature]	
[Handwritten Name]	[Handwritten Signature]	AT
[Handwritten Name]	[Handwritten Signature]	Math Teacher
[Handwritten Name]	[Handwritten Signature]	Net Lab
[Handwritten Name]	[Handwritten Signature]	STEM Specialist
[Handwritten Name]	[Handwritten Signature]	Asst. Dir.
[Handwritten Name]	[Handwritten Signature]	
[Handwritten Name]	[Handwritten Signature]	parent
[Handwritten Name]	[Handwritten Signature]	Teacher
[Handwritten Name]	[Handwritten Signature]	WFLC
[Handwritten Name]	[Handwritten Signature]	WFLC
Francesca King	Francesca King	parent

**Rochester City School District - Receivership Public Hearing**

**Nathaniel Rochester Community School No. 3**

**Central Office, Board Room 3A/3B**

**August 5, 2015**

**5:30 pm – 6:45 pm**

<b>NAME (PRINT)</b>	<b>SIGNATURE</b>	<b>TITLE/STAKEHOLDER</b>
L. H. ...	[Signature]	




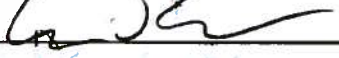




**Rochester City School District - Receivership Public Hearing**

**Roberto Clemente School No. 8**

**Central Office, Board Room 3A**

**August 6, 2015**

**5:30 pm – 6:45 pm**

NAME (PRINT)	SIGNATURE	TITLE/STAKEHOLDER
Evy H. Garcia		
Cristy L. ...		
K... ..		YMCA ...
Eamon Scater		Metro Justice
Katie Glasgow		
Nancy ...		...
H... ..		Data ...
J... ..		TEACHER

**Rochester City School District - Receivership Public Hearing**

**Roberto Clemente School No. 8**

**Central Office, Board Room 3A**

**August 6, 2015**

**5:30 pm - 6:45 pm**

NAME (PRINT)	SIGNATURE	TITLE/STAKEHOLDER
<i>[Faint signature]</i>	<i>[Faint signature]</i>	<i>[Faint title]</i>
Ray Giamartino	<i>[Signature]</i>	Chief of Schools.
<i>[Faint name]</i>	<i>[Faint signature]</i>	<i>[Faint title]</i>
<i>[Faint name]</i>	<i>[Faint signature]</i>	<i>[Faint title]</i>
<i>[Faint name]</i>	<i>[Faint signature]</i>	<i>[Faint title]</i>
<i>[Faint name]</i>	<i>[Faint signature]</i>	<i>[Faint title]</i>
Ellie Harrison	<i>[Signature]</i>	
<i>[Faint name]</i>		Student - 2nd Grade
<i>[Faint name]</i>		Student - 2nd Grade
<i>[Faint name]</i>		Student - 3rd Grade
Vicki Phillips	<i>[Signature]</i>	SPEL Teacher
<i>[Faint name]</i>	<i>[Signature]</i>	Staff Parent
<i>[Faint name]</i>	<i>[Signature]</i>	Center for Health
<i>[Faint name]</i>	<i>[Signature]</i>	#1 Parent
Lucia Kosmoff	<i>[Signature]</i>	Exec Director
<i>[Faint name]</i>	<i>[Signature]</i>	ET Group
<i>[Faint name]</i>	<i>[Signature]</i>	LCSP
<i>[Faint name]</i>		Student - 3rd Grade
<i>[Faint name]</i>	<i>[Signature]</i>	Parent
<i>[Faint name]</i>	<i>[Signature]</i>	Community
<i>[Faint name]</i>	<i>[Signature]</i>	Parent
<i>[Faint name]</i>	<i>[Signature]</i>	Student
Christina Atwood	<i>[Signature]</i>	
<i>[Faint name]</i>	<i>[Signature]</i>	FACT
<i>[Faint name]</i>	<i>[Signature]</i>	Teacher


















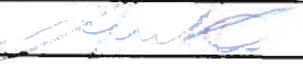

**Rochester City School District - Receivership Public Hearing**

**Dr. Martin Luther King School No. 9**

**Central Office, Board Room 3A/3B**

**August 8, 2015**

**10:45 am - 12:15 pm**

NAME (PRINT)	SIGNATURE	TITLE/STAKEHOLDER
Armando Franco Torres		
Ill Kwan Lee		
Chicka Summers		
Theresa White		
Vernice Moore		
W. FOSTER		
Donna Harris		
Erica White		Deputy Director
Patricia White		IT
Margaret Reynolds		
Talisha Patterson		
Richard Williams		Member, UCTIF
STI Williams		
Thomas Clark		
Charles E. Thomas		
Nazim E. Thomas		Nazim E. Thomas
John Powell		Board of Ed
Robert White		Community
Marie L. Thomas		Member
Wendy Johnson		Parent
James G. Thomas		Parent
Wendy White		
DANA HARRISON		FOSTER

**Rochester City School District - Receivership Public Hearing**

**Dr. Martin Luther King School No. 9**

**Central Office, Board Room 3A/3B**

**August 8, 2015**

**10:45 am – 12:15 pm**

NAME (PRINT)	SIGNATURE	TITLE/STAKEHOLDER
[Handwritten Name]	[Handwritten Signature]	[Handwritten Title]
[Handwritten Name]	[Handwritten Signature]	[Handwritten Title]
Charles Hall	[Handwritten Signature]	Teacher
[Handwritten Name]	[Handwritten Signature]	[Handwritten Title]
Dale Rodriguez	[Handwritten Signature]	Teacher
[Handwritten Name]	[Handwritten Signature]	Teacher
[Handwritten Name]	[Handwritten Signature]	[Handwritten Title]
[Handwritten Name]	[Handwritten Signature]	[Handwritten Title]
[Handwritten Name]	[Handwritten Signature]	[Handwritten Title]
[Handwritten Name]	[Handwritten Signature]	[Handwritten Title]
[Handwritten Name]	[Handwritten Signature]	[Handwritten Title]
[Handwritten Name]	[Handwritten Signature]	[Handwritten Title]
[Handwritten Name]	[Handwritten Signature]	[Handwritten Title]
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[Handwritten Name]	[Handwritten Signature]	[Handwritten Title]
[Handwritten Name]	[Handwritten Signature]	[Handwritten Title]
[Handwritten Name]	[Handwritten Signature]	[Handwritten Title]
[Handwritten Name]	[Handwritten Signature]	[Handwritten Title]
[Handwritten Name]	[Handwritten Signature]	[Handwritten Title]
[Handwritten Name]	[Handwritten Signature]	[Handwritten Title]
[Handwritten Name]	[Handwritten Signature]	[Handwritten Title]
[Handwritten Name]	[Handwritten Signature]	[Handwritten Title]

**Rochester City School District - Receivership Public Hearing**

**Dr. Martin Luther King School No. 9**

**Central Office, Board Room 3A/3B**

**August 8, 2015**

**10:45 am – 12:15 pm**

NAME (PRINT)	SIGNATURE	TITLE/STAKEHOLDER
[Handwritten Name]	[Handwritten Signature]	[Handwritten Title]
[Handwritten Name]	[Handwritten Signature]	[Handwritten Title]
[Handwritten Name]	[Handwritten Signature]	[Handwritten Title]
[Handwritten Name]	[Handwritten Signature]	[Handwritten Title]

**Rochester City School District - Receivership Public Hearing**

**Enrico Fermi School No. 17**

**Central Office, Board Room 3A/3B**

**August 8, 2015**

**9:00 am – 10:30 am**

NAME (PRINT)	SIGNATURE	TITLE/STAKEHOLDER
KAREN COFFEY	[Signature]	Identify Title #17
Christina [unclear]	[Signature]	Teacher School #17
Wendy [unclear]	[Signature]	Parent #17
John [unclear]	[Signature]	Dir. of ELT
Doug Coffey	[Signature]	Parent
John [unclear]	[Signature]	Parent
John Bantel	[Signature]	10-yr old
Leslie McFarlane	[Signature]	Teacher 17
Chris [unclear]	[Signature]	Teacher 17
John [unclear]	[Signature]	Superintendent
[unclear]	[Signature]	CSK
[unclear]	[Signature]	Parent
[unclear]	[Signature]	Student
Karen [unclear]	[Signature]	Parent
Steve [unclear]	[Signature]	Teacher
[unclear]	[Signature]	Director
[unclear]	[Signature]	Teacher
[unclear]	[Signature]	Parent #17
Karen Tucker	[Signature]	Registration #17
[unclear]	[Signature]	Miss [unclear]





Rochester City School District - Receivership Public Hearing

Enrico Fermi School No. 17

Central Office, Board Room 3A/3B

August 8, 2015

9:00 am – 10:30 am

NAME (PRINT)	SIGNATURE	TITLE/STAKEHOLDER
Ron Boyd	R E Boyd	Sch #17, SLMS
Debbie [unclear]	[unclear]	[unclear]
[unclear]	[unclear]	[unclear]
[unclear]	[unclear]	[unclear]
[unclear]	[unclear]	[unclear]
[unclear]	[unclear]	[unclear]
[unclear]	[unclear]	[unclear]
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[unclear]	[unclear]	[unclear]
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[unclear]	[unclear]	[unclear]
[unclear]	[unclear]	[unclear]
[unclear]	[unclear]	[unclear]

Rochester City School District - Receivership Public Hearing

Abraham Lincoln School No. 22

Central Office, Board Room 3A/3B

August 14, 2015

7:15 pm - 8:45 pm

NAME (PRINT)	SIGNATURE	TITLE/STAKEHOLDER
Yasmin G Redding	Yasmin G. Redding	1 <sup>st</sup> Gr. Teacher
Noel Colon	Noel Colon	Parent
Ann Bayley	Ann W. Bayley	Volunteer - 14 years
<del>Muff Bayley</del>	<del>Muff Bayley</del>	<del>Parent</del>
Jennifer Gentile	Jennifer Gentile	Teacher
Elizabeth Kelley	Elizabeth Kelley	Parent
Edward Kelley		Student
Lashara Evans		ELT Coordinator
<del>Hamberly Chilera</del>	<del>Hamberly Chilera</del>	<del>Parent</del>
Tracey Barnwell	Tracey Barnwell	3 <sup>rd</sup> grade teacher
Aiyana B		Student
<del>Victor</del>		
Victor Pena		
Cristal Peña		
Marcie Cup	Marcie L Cup	preschool teacher
Carrie Howe	Carrie Howe	ART TEACHER
Lillian Romero		Parent
JOSEPH SIMSON	Joseph Simson	VOLUNTEER UUSchool Partnership
Jillian Hackett	Jillian Hackett	Kindergarten teacher
Susan Fernandez	Susan Fernandez	Special-Language Therapist
Vicki Robertson	Vicki Robertson	Parent volunteer
Andrea Porter	Andrea Porter	School Partnership Volunteer
Arthur Hoko	Arthur Hoko	









**Rochester City School District - Receivership Public Hearing**

**Kodak Park School No. 41**

**Central Office, Board Room 3B**

**August 6, 2015**

**5:30 pm - 6:45 pm**

NAME (PRINT)	SIGNATURE	TITLE/STAKEHOLDER
Quathria...	[Signature]	AP
Joselyn...	[Signature]	#41
Jacqueline...	[Signature]	#41
Theresa...	[Signature]	#41
Paula...	[Signature]	#41 (Mother)
Theresa...	[Signature]	Education
Kalena...	[Signature]	Center for Youth
Lisa Kilinski	[Signature]	#41
Gloria Smith	[Signature]	#41 (Mother)
Nicole Williams	[Signature]	#41
Marlene...	[Signature]	#41 + #41
David...	[Signature]	#41
Patricia...	[Signature]	#41 (Teacher)
Donna...	[Signature]	#41 (Teacher)
Carol...	[Signature]	AI (Grandmother)
Jonas...	[Signature]	A (Student)
Michelle...	[Signature]	AI (Mother)
BERNARD ANGRANI	[Signature]	PS #41 (PSK)
Tina...	[Signature]	Central Region





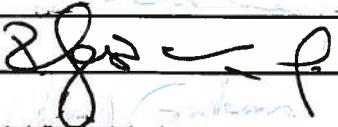
**Rochester City School District - Receivership Public Hearing**

**Kodak Park School No. 41**

**Central Office, Board Room 3B**

**August 6, 2015**

**5:30 pm – 6:45 pm**

NAME (PRINT)	SIGNATURE	TITLE/STAKEHOLDER
Ray Giamartino <i>Ray Giamartino</i>		Chgo of Schools <i>School #17</i>

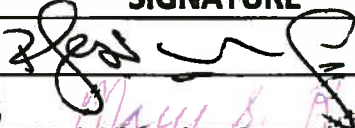

Rochester City School District - Receivership Public Hearing

Lincoln Park School No. 44

Central Office, Board Room 3A/3B

August 4, 2015

7:15 pm - 8:45 pm

NAME (PRINT)	SIGNATURE	TITLE/STAKEHOLDER
Ray Giamartino		Co-Transformation Chief
<del>Mary S. Tomson</del>	<del>Mary S. Tomson</del>	
<del>Aggie Seneway</del>	<del>Aggie Seneway</del>	
Aggie Seneway	Aggie Seneway	Brookport
Nydia Padilla-Rodriguez	Nydia Padilla-Rodriguez	CO-Office School Innovation
<del>de Anderson</del>	<del>de Anderson</del>	School 44
<del>Mary H. ...</del>	<del>Mary H. ...</del>	
<del>...</del>	<del>...</del>	
Dale Boris-Kane		Teacher
<del>...</del>	<del>...</del>	AP
<del>...</del>	<del>...</del>	Team #44
<del>...</del>	<del>...</del>	Teacher
<del>...</del>	<del>...</del>	
<del>...</del>	<del>...</del>	Parent
<del>...</del>	<del>...</del>	Summit
<del>...</del>	<del>...</del>	Field Work
<del>...</del>	<del>...</del>	Parent
<del>...</del>	<del>...</del>	AP
<del>...</del>	<del>...</del>	Richard Reiner
Eric Howard	Eric Howard	
<del>...</del>	<del>...</del>	
<del>...</del>	<del>...</del>	
<del>...</del>	<del>...</del>	
<del>...</del>	<del>...</del>	






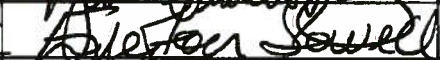



**Rochester City School District - Receivership Public Hearing**

**Charlotte High School**

**Central Office, Board Room 3A/3B**

**August 14, 2015**

**5:30 pm – 6:45 pm**

NAME (PRINT)	SIGNATURE	TITLE/STAKEHOLDER
		CO
Everton SEWELL		CO
Mia Johnson		RCSD
Donna Harris		consultant RCSD
Ericka Summers		Parent



# Rochester City School District - Receivership Public Hearing

James Monroe High School

Central Office, Board Room 3A/3B

August 12, 2015

5:30 pm - 6:45 pm

NAME (PRINT)	SIGNATURE	TITLE/STAKEHOLDER
Amber Leake Dalton	[Signature]	Administrative
Vicky Thomas	[Signature]	Teacher
Maria Pina	[Signature]	Teacher (Nurse)
Pedro Baroz	[Signature]	Teacher (Nurse)
Dina Elliott	[Signature]	Teacher
Thomas [unclear]	[Signature]	Parent
Maria [unclear]	[Signature]	RISD
Thomas [unclear]	[Signature]	Community member
Lesbia [unclear]	[Signature]	Parent
Caroline [unclear]	[Signature]	Teacher
Rita [unclear]	[Signature]	Teacher
Annissa Hines-Heard	Annissa Hines-Heard	Parent
[unclear]	[Signature]	Parent
[unclear]	[Signature]	Parent
DEBIT FLANNAN	[Signature]	RISD - CO
Sylvia [unclear]	[Signature]	Family
[unclear]	[Signature]	Parent
[unclear]	[Signature]	Parent
[unclear]	[Signature]	ARC TEACHER
[unclear]	[Signature]	Parent
[unclear]	[Signature]	Family
[unclear]	[Signature]	Teacher
[unclear]	[Signature]	Parent
[unclear]	[Signature]	Parent
[unclear]	[Signature]	Parent



**Rochester City School District - Receivership Public Hearing**

**James Monroe High School**

**Central Office, Board Room 3A/3B**

**August 12, 2015**

**5:30 pm - 6:45 pm**

NAME (PRINT)	SIGNATURE	TITLE/STAKEHOLDER
<i>[Handwritten Name]</i>	<i>[Handwritten Signature]</i>	<i>[Handwritten Title]</i>
<i>[Handwritten Name]</i>	<i>[Handwritten Signature]</i>	<i>[Handwritten Title]</i>
Lu Poelle	<i>[Handwritten Signature]</i>	Home Teacher
<i>[Handwritten Name]</i>	<i>[Handwritten Signature]</i>	<i>[Handwritten Title]</i>
Nicole Houston	<i>[Handwritten Signature]</i>	Writing Teacher
<i>[Handwritten Name]</i>	<i>[Handwritten Signature]</i>	<i>[Handwritten Title]</i>
NATASHA BELL	<i>[Handwritten Signature]</i>	Teacher
MARIA RIZZO	<i>[Handwritten Signature]</i>	Teacher
<i>[Handwritten Name]</i>	<i>[Handwritten Signature]</i>	<i>[Handwritten Title]</i>
<i>[Handwritten Name]</i>	<i>[Handwritten Signature]</i>	<i>[Handwritten Title]</i>
Shelby Miller	<i>[Handwritten Signature]</i>	Student
<i>[Handwritten Name]</i>	<i>[Handwritten Signature]</i>	<i>[Handwritten Title]</i>
<i>[Handwritten Name]</i>	<i>[Handwritten Signature]</i>	<i>[Handwritten Title]</i>
<i>[Handwritten Name]</i>	<i>[Handwritten Signature]</i>	<i>[Handwritten Title]</i>
Alma Parker	<i>[Handwritten Signature]</i>	Teacher
<i>[Handwritten Name]</i>	<i>[Handwritten Signature]</i>	<i>[Handwritten Title]</i>
Donna Harris	<i>[Handwritten Signature]</i>	RISD consultant
<i>[Handwritten Name]</i>	<i>[Handwritten Signature]</i>	<i>[Handwritten Title]</i>
<i>[Handwritten Name]</i>	<i>[Handwritten Signature]</i>	<i>[Handwritten Title]</i>
<i>[Handwritten Name]</i>	<i>[Handwritten Signature]</i>	<i>[Handwritten Title]</i>
<i>[Handwritten Name]</i>	<i>[Handwritten Signature]</i>	<i>[Handwritten Title]</i>
James Decider	<i>[Handwritten Signature]</i>	Council member/Student
<i>[Handwritten Name]</i>	<i>[Handwritten Signature]</i>	<i>[Handwritten Title]</i>
Emma Sander	<i>[Handwritten Signature]</i>	Student
<i>[Handwritten Name]</i>	<i>[Handwritten Signature]</i>	<i>[Handwritten Title]</i>











**Rochester City School District - Receivership Public Hearing**

**NECP and NWCP**

**Central Office, Board Room 3A/3B**

**August 12, 2015**

**7:15 pm - 8:45 pm**

NAME (PRINT)	SIGNATURE	TITLE/STAKEHOLDER
Matthew Zelazny		
Todd Smith		Teacher
Lee Haddad		RTH 19/Teacher - 12
Janet Hays		Community Partner
Bernard Brown		Community Partner
John Bell		Teacher
Clinton Bell		Principal
Terry Hill		Teacher
Kurt Hill		Teacher
Vicki Hill		Teacher



















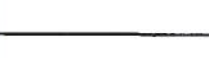






**Rochester City School District - Receivership Public Hearing**

**NECP and NWCP**

**Central Office, Board Room 3A/3B**

**August 12, 2015**

**7:15 pm - 8:45 pm**

NAME (PRINT)	SIGNATURE	TITLE/STAKEHOLDER
Crystal Clark		Teacher
Robert Elwood		Teacher LE
Linda Esten		Teacher
Lorraine Scarbo		Teacher
M. J. ...		...
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**Rochester City School District - Receivership Public Hearing**

**NECP and NWCP**

**Central Office, Board Room 3A/3B**

**August 12, 2015**

**7:15 pm - 8:45 pm**

NAME (PRINT)	SIGNATURE	TITLE/STAKEHOLDER
L. [unclear]	[Signature]	[Title]
[unclear]	[Signature]	[Title]
Zelgony Barbara	[Signature]	[Title]
[unclear]	[Signature]	[Title]
Doris [unclear]	[Signature]	[Title]
[unclear]	[Signature]	[Title]
[unclear]	[Signature]	[Title]
[unclear]	[Signature]	[Title]
[unclear]	[Signature]	[Title]
[unclear]	[Signature]	[Title]
[unclear]	[Signature]	[Title]
[unclear]	[Signature]	[Title]
[unclear]	[Signature]	[Title]
[unclear]	[Signature]	[Title]
[unclear]	[Signature]	[Title]
[unclear]	[Signature]	[Title]
[unclear]	[Signature]	[Title]
[unclear]	[Signature]	[Title]
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[unclear]	[Signature]	[Title]
[unclear]	[Signature]	[Title]
[unclear]	[Signature]	[Title]
[unclear]	[Signature]	[Title]
[unclear]	[Signature]	[Title]